UNIVERSITY ASSESSMENT FORUM 5.07.21: EVALUATION RESULTS

This event is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary round table discussions.

FORUM RSVP SURVEY (N=71)

RESULTS

A majority of respondents (90%) agreed or strongly agreed that CSUF has a sustainable university wide assessment process, and 89% agreed or strongly agreed that the campus culture accepts or is friendly to assessment.

FREQUENCIES

Please rate your level of agreement with the following:

	Respondents			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components.	20%	70%	9%	1%

	Strongly Agree	Agree	Disagree	Strongly Disagree
2. CSUF has a culture that accepts or is friendly to assessment	27%	62%	10%	1%

FORUM EVALUATION RESPONSE RATE

Attendees: 64 / Evaluations: 26 = Response Rate: 40%

RESULTS

A majority of respondents (96%) found the forum useful or very useful for increasing their understanding of the state of assessment on campus, and 81% indicated that the forum was effective in increasing their knowledge of effective assessment practices.

FREQUENCIES

	Respondents			
	Very Useful	**Useful**	**Of Little Use**	**Not Useful at All**
1. Please rate how <u>useful</u> this forum is in increasing your understanding of the state of assessment on campus.	31%	65%	4%	0%

	Very Effective	**Effective**	**Somewhat Effective**	**Not Effective at All**
2. Please rate how <u>effective</u> this forum is in increasing your knowledge of effective assessment practices	35%	46%	19%	0%

Responses to the three questions below (5-8) have been reviewed. While thematic analysis will not be conducted due to great variety of the responses, a few selected responses are shown for each question.

3. Please share one take-away that you learned today.

"I did not know about the GE rubrics available in the Commons section on canvas. Fantastic info shared during that breakout session."

"Existence and application of the alumni workforce outcomes dashboard "

"How to make: rubrics on Canvas and define outcomes on Canvas"

"One take-away is learning that there is a site that allows us to see where our Graduate students and alumni are in their careers. "

"How student engagement and participation are assess in the division of Student Affairs with post event programming and data from Titan Link."

"Get to the Canvas Common resources for rubrics and evaluations, very helpful."

"Team assessment tool."

"Learned about the great grants that inspire smaller research projects."

4. Please comment on the <u>most valuable aspect or part</u> of the event.

   "The inquiry grant presentations and the break-out room conversations."

   "Alumni dashboard feature is very important for department assessment and proposals for research grants to external agencies. I liked the shortened length of the forum. It targeted business from the beginning".

   "I enjoyed hearing from the different recipients of the Innovation Grants. There is a lot of quality, useful work happening on this campus."

   "Discussion about possibilities and ways to enhance the alumni workforce outcomes dashboard; I also appreciated learning about the grant awardees."

   "Using Rubrics for Assessment."

   "The targeted break-out sessions had very useful information."

   "I was very interested in how academic assessment and non-academic (student support services) approach data, analysis and measure outcomes."

   "The most valuable part was the breakout sessions. The tight deadlines were rough, but those who shared had useful things to offer. It would be great if more people felt emboldened to speak online, though."

5. Please comment on the <u>least valuable aspect or part</u> of the event.

   "I think the sessions needed longer for the topics they were about; these were kind of like workshop teasers in a way."

   "I think it is important for people to hear that assessment data that shows we aren't meeting our goals is helpful too."

   "I would have to say the showcase presentations. They were interesting, but very specific and I did not find the content relevant to my personal assessment needs. The least valuable would probably be not having enough time to discuss with the presenters. I always want to love the presentations from the grant recipients. And sure, some of them are pretty interesting. But sometimes I'm not sure what I'm getting out of them. I almost wish the presenters were able to offer a workshop or something more hands-on than a reporting-out, but I know time doesn't permit for that."

   "Let's find a way to make the smaller research project actionable. Maybe "what can be learned and be applied" would be a great addition to the smaller research projects."

   "Presentations from the grant winners; walking through the tableau dashboard of alumni outcomes."

   "Was hoping to see more co-curricular examples."