

Assessment Plan for Communicative Disorders B.A. degree

Application of key concepts and skills relevant to the Communicative Disorders major: The learning goal for the Communicative Disorders major is for our students to maintain the accumulated essential knowledge in the major courses so that they can apply the knowledge to clinical issues in graduate school or in their work settings. **Twenty-five multiple choice questions covering the course contents in COMD 307, 344, 350, 461, and 476 are administered in COMD 476 classes in the 14th weeks of each semester.**

Unit Program Outcomes & Indicators (course content in);	Apply the cumulated knowledge in the key major courses to clinical issues.
COMD 307	Learning about the acquisition and development of speech and language in children
COMD 344	Learning about basic anatomy and physiology of the speech, hearing and language
COMD 350	Learning to read acoustical representations of all speech sounds
COMDF 461	Learning about hearing screening protocols & procedures, and audiogram reading
COMD 476	Learning about clinical assessment tools & procedures, and therapy methods and techniques

Notes:

- COMD 307 Speech/Language Development
- COMD 344 Anatomy and Physiology
- COMD 350 Speech Science
- COMD 461 Audiology and Audiometry
- COMD 476 Clinical Methods

For the most up-to-date information, please contact the program.