

## Communicative Disorders MA Assessment Plan

SLO		Methods (direct measure only)	Measures	Timeline	Status	Revised Method
SLO - 01	KASA: Articulation	Students' knowledge and skills acquisition (KASA) in diagnosing and treating articulation and phonological disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered yearly, either in spring or fall semester when the seminar is offered.	On-going assessment required for meeting the professional requirements	The faculty members supported the modified administration of the KASA exam methods at the August 2016 retreat. Instead of administering the KASA exam in the 14th week of each semester, the questions will be embedded in the mid-term and final exams. Students will write the KASA questions on a separate notepad and will only write their CWID. We eliminated a second reader to decrease the faculty workload. This revised method will decrease students' stress of handling multiple KASAs in the 14th week simultaneously. It will also support students' learning by distributing the assessment over the semester. The instructor will submit the KASA scoring sheet to the clinical services coordinator to input in each student's academic progress tracking e-file
SLO – 02	KASA: Developmental Language	Students' knowledge and skills acquisition (KASA) in diagnosing and treating developmental language disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered yearly, either in spring or fall semester when the seminar is offered	On-going assessment required for meeting the professional requirements	

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		<p>primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader</p>				
SLO – 03	KASA: Acquired Neurological disorders	<p>Students' knowledge and skills acquisition (KASA) in diagnosing and treating acquired neurologically based communication disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.</p>	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered yearly, either in spring or fall semester when the seminar is offered	On-going assessment required for meeting the professional requirements	<p>The faculty members in the department supported the modified administration of the KASA exam methods at the August 2016 retreat. Instead of administering the KASA exam in the 14th week of each semester, the questions will be embedded in the mid-term and final exams. Students will write the KASA questions on a separate notepad and will only write their CWID. We eliminated a second reader to decrease the faculty workload. This revised method will decrease students' stress of handling multiple KASAs in the 14th week simultaneously. It will also support students' learning by distributing the assessment over the semester. The instructor will submit the KASA scoring sheet to the clinical services coordinator to input in each</p>

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						student's academic progress tracking e-file.
SLO – 04	KASA: Cognitive	Students' knowledge and skills acquisition in diagnosing and treating cognitive impairment is assessed using an essay test. This KASA is more comprehensive than other in-class KASAs and administered in September and February. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers discuss their scoring and determine the pass/fail on the item. The student will remediate the failed items with the primary reader	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered every semester in Feb. and Sept. Students who have successfully passed 6 out of the 8 areas of in-class KASA Exams with a GPA of 3.0 and above may be qualified to take this comprehensive Exam.	On-going assessment required for meeting the professional requirements	
SLO – 05	KASA: Social	Students' knowledge and skills acquisition in diagnosing and treating social/pragmatic problems is assessed using an essay test. This KASA is more comprehensive than other in-class KASAs and administered in September and February. One of the questions is a clinical case that is typically changed every semester. Two readers (primary and secondary) evaluate	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered every semester in Feb. and Sept. Students who have successfully passed 6 out of the 8 areas of in-class KASA Exams with a GPA of 3.0 and	On-going assessment required for meeting the professional requirements	

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		the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers discuss their scoring and determine the pass/fail on the item. The student will remediate the failed items with the primary reader		above may be qualified to take this comprehensive Exam.		
SLO – 06	KASA: Voice	Students' knowledge and skills acquisition (KASA) in diagnosing and treating voice disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered yearly, either in spring or fall semester when the seminar is offered	On-going assessment required for meeting the professional requirements	
SLO – 07	KASA: Fluency	Students' knowledge and skills acquisition (KASA) in diagnosing and treating fluency disorders is	Initial passing rate and final passing rate after	Administered yearly, either in spring or fall	On-going assessment required for	The faculty members in the department supported the modified administration of the KASA exam methods at the

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		<p>assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.</p>	<p>the remediation of the academic KASA exam</p>	<p>semester when the seminar is offered</p>	<p>meeting the professional requirements</p>	<p>August 2016 retreat. Instead of administering the KASA exam in the 14th week of each semester, the questions will be embedded in the mid-term and final exams. Students will write the KASA questions on a separate notepad and will only write their CWID. We eliminated a second reader to decrease the faculty workload. This revised method will decrease students' stress of handling multiple KASAs in the 14th week simultaneously. It will also support students' learning by distributing the assessment over the semester. The instructor will submit the KASA scoring sheet to the clinical services coordinator to input in each student's academic progress tracking e-file.</p>
SLO – 08	KASA: Dysphagia	<p>Students' knowledge and skills acquisition (KASA) in diagnosing and treating fluency disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers</p>	<p>Initial passing rate and final passing rate after the remediation of the academic KASA exam Students' passing rate of the academic KASA exam in diagnosing and treating fluency disorders.</p>	<p>Administered yearly, either in spring or fall semester when the seminar is offered</p>		<p>The faculty members supported the modified administration of the KASA exam methods at the August 2016 retreat. Instead of administering the KASA exam in the 14th week of each semester, the questions will be embedded in the mid-term and final exams. Students will write the KASA questions on a separate notepad and will only write their CWID. The instructor will submit the KASA scoring sheet to the clinical services coordinator to input</p>

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		will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.				in each student's academic progress tracking e-file.
SLO – 09	KASA: Hearing	Students' knowledge and skills acquisition (KASA) in diagnosing and treating hearing disorders is assessed using an essay test that is administered in the 14th week of a semester. Two readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.	Initial passing rate and final passing rate after the remediation of the clinical KASA exam Students' passing rate of the clinical KASA exam in diagnosing and treating hearing impairment.	Administered yearly, either in spring or fall semester when the audiology clinic is offered	On-going assessment required for meeting the professional requirements	
SLO - 10	KASA: Modalities	Students' knowledge and skills acquisition (KASA) in diagnosing and treating the use of alternative/augmentative communications assessed using an essay test that is administered in the 14th week of a semester. Two	Initial passing rate and final passing rate after the remediation of the academic KASA exam	Administered yearly, either in spring or fall semester when the seminar is offered		Students' academic competencies in modalities of communication was modified to use a matrix and e-portfolio instead of a KASA exam in class in the 14th week of each semester. The rationale for the changes of administration to decrease students'

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		<p>readers (primary and secondary) evaluate the written answers. The primary reader scores the entire exam. Any failed items and a random selection of the passed items are then read by a secondary reader to safeguard the objectivity of scoring. Both readers will have a conference to discuss their scoring and determine the pass/fail on the item (conference to pass or conference to fail). The student will remediate the failed items with the primary reader.</p>				<p>stress taking multiple KASAs in the 14th weeks, which had impacted their clinical practicum. This method was approved by the faculty at the August 2016 and January 2017 retreats. The instructor will submit the scoring results to the clinical services coordinator to input each student's academic progress tracking system e-file.</p>
SLO - 11	KASA: Clinical	<p>Students will complete the following clinical practical successfully: HCOM 458 (Child Clinic practicum), HCOM 468 (Audiology practicum), HCOM 485 (Aural Rehabilitation practicum), HCOM 489A (Public school practicum), HCOM 558A (Adult Clinic practicum), HCOM 558C (Multi-Cultural clinic practicum), and HCOM 559A (Advanced Medical practicum). Successful completion is defined as a) ratings of 4 or higher on the 52-item clinical skills evaluation at the semester final evaluation in each practicum and b) an accumulation of at least 375 total practical hours when all practical are completed.</p>		<p>Administered yearly, either in spring or fall semester when the clinic is offered and also at the end of a student's graduate study plan.</p>	<p>On-going assessment required for meeting the professional requirements</p>	

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