Curriculum Map Template										-
Unit Conceptual FrameworkOutcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH/LEAD Teach/Lead through an anti-racist lens using				3. IMPACT Impact schools and communities th commitment to dismantling syste oppression by		
	*a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	
Program SLO(s)	V	I, V	I, II, V	I, II	I, II		II, III, IV	I, II, III		
Prof. Stds (CAS)	CAS 5B.1, 5B.3, 5C	CAS 5A, 5B.4, 5B.1, 5B.3, 5C	CAS 5A, 5B.4, 5B.1-3, 5B.1, 5B.3, 5C	CAS 5A, 5B.4, 5B.1-3	CAS 5A, 5B.4, 5B.1-3		CAS 5A, 5B.1-3, 5B.5, 5C,	CAS 5A, 5B.4, 5B.1-3, 5C		CA:
Courses	521, 522, 523, 524	521, 522, 523, 524	524	505, 524, 568	505, 524	505, 568	505, 568	505, 522, 524, 568	505, 595	
EDAD 503 Organizational Leadership				ı		ı	ı	ı		I?
EDAD 521 History & Philosophy of Higher Ed		ı	ı							
EDAD 510 Research Design						ı				
EDAD 523 Student Learning & Development		ı	ı							
EDAD 522 College Student Characteristics & Cultures	ı	ı	ı	ı				I, D		
EDAD 524 Diversity, Access & Equity		I, D	I, D							
EDAD 505 Instructional Leadership			I, D	D			м			
EDAD 568 Fieldwork				D		D	М	D		
EDAD 595 Professional Seminar						D		ı		
EDAD 568 Fieldwork				D, M		D, M	М	D, M		
Comprehensive Exam		М	М	М			М	М		

Note: All courses listed are required of all candidates within each program as indicated								
	I. Leadership (CAS 5A, 5B.4)	II. Social Justice & Advocacy (CAS 5B.1-3)	III. Education (CAS 5A, 5B.1- 3, 5C)		V. Personal & Professional Development (CAS 5B.1, 5B. 3, 5C)			
*Implicit bias is not part of our curriculum, so we need to modify curriculum to meet this new aspect of the COE Framework. Implicit bias is a term with specific meaning and specific set of literature. It has a literature in law, but applies more broadly than that. A couple of sources are: Greenwald, A. G., & Krieger, L. H. (2006). Implicit bias: Scientific foundations. California law review, 94(4), 945-967. Kang, J., Bennett, M., Carbado, D., Casey, P., & Levinson, J. (2011). Implicit bias in the courtroom. UCLA Law. rev., 59, 1124),								