

Introduced, Reinforced, Applied	REACH			TEACH				IMPACT		
	Reach intersecting social identities of all learners through			Teach through an anti-racist lens using				Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
<b>ULO</b>	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	3, 4, 5	3, 4, 5	2, 4, 5	2, 4, 5	4, 6	4, 6	4, 6
<b>SLO</b>	1, 2	1, 2	1, 2	3, 4, 5, 6	3, 4, 5, 6	3, 4, 5, 6	3, 4, 5, 6	6, 7	6, 7	6, 7
<b>ISTE C</b>	1b,e, 3b,c, 7c	1b,e, 3b,c, 7c	1b,e, 3b,c, 7c	2b,c 4a,b, 6a,b,c	2b,c 4a,b, 6a,b,c	2b,c 4a,b, 6a,b,c	2b,c 4a,b, 6a,b,c	5a, b, 7a,b,c, d	5a, b, 7a,b,c, d	5a, b, 7a,b,c, d
<b>ISTE E</b>	4 c,d, e, 6a	4 c,d, e, 6a	4 c,d, e, 6a	2b, 3b, 5a, 7a,b	2b, 3b, 5a, 7a,b	2b, 3b, 5a, 7a,b	2b, 3b, 5a, 7a,b	2a, 3a, 7c	2a, 3a, 7c	2a, 3a, 7c
<b>EDEL 511</b>	I	I	I			R	I	I	I	I
<b>EDEL 523</b>	I	I	I	I	I	A	I	R	R	R
<b>EDEL 515</b>	R	R	R	I	I	A	R	I	I	I
<b>EDEL 518A</b>	A	A	A	R	R	A	R	R	R	R
<b>EDEL 518B</b>	A	A	A	R	R	A	R	R	R	R
<b>EDEL 529</b>	R	R	R	A	A	A	A	R	R	R
<b>EDEL 522</b>	A	A	A	R	R	A		A	A	A
<b>EDEL 536</b>	A	A	A	A	A	A	A	R	R	R
<b>EDEL 590</b>	A	A	A	A	A	A	A	A	A	A
<b>EDEL 594</b>	A	A	A	A	A	A	A	A	A	A
<b>Introduced-</b> Candidates are exposed via readings, learning activities, discussions										
<b>Reinforced -</b> Candidates have deeper exposure via readings, learning activities, discussions and assignments										
<b>Applied -</b> candidates demonstrate application via site/classroom/community based assignments, leading discussions, and presenting research										
	<b>REACH</b>			<b>TEACH</b>				<b>IMPACT</b>		

<b>Introduced, Reinforced, Applied</b>	1.Through critical examination of practice, graduates of the MS in Educational Technology program will be able to identify and help others to identify implicit and explicit bias and privilege that is represented in software, digital instructional materials, technology use, and technology policies in schools.	2.Graduates of the MS in Educational Technology program will be able to demonstrate leadership in inclusive and equitable uses of technology in schools.	3.Using a UDL framework, graduates of the MS in Educational Technology Program will be able to design learning experiences for students that provide opportunities and supports for all learners to attain high quality outcomes.	4.Through examination of practices, graduates of the MS in Educational Technology program will be able to identify culturally and linguistically relevant technology integration practices.	5.Graduates of the MS in Educational Technology program will be able to engage the broader educational technology community in examining culturally and linguistically relevant technology integration practices.	6.As Technology leaders, graduates of the MS in Educational Technology program will be able to develop materials that promote and advocate for equitable technology integration and technology professional development.	7.Using a range of digital tools, graduates of the MS in Educational Technology program will be able to support students, teachers and leaders in promoting equity and inclusion within a highly global, diverse, interconnected digital world.			
	EDEL 511	I	I	I			I			
	EDEL 523	I	I	I	I	I	I	R		
	EDEL 515	R	I	A	I	I	I	I		
	EDEL 518A	A	R	A	R	R	R	R		
	EDEL 518B	A	R	R	R	R	A	R		
	EDEL 529	R	R	A	A	R		R		
	EDEL 522	A	R	R	R	A		A		
	EDEL 536	A	R	A	A		A	R		
	EDEL 590	A	A	A	A	A	A	A		
EDEL 594	A	A	A	A	A	A	A			
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