Curriculum Map Template

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH Teach through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)										
Prof. Stds (optional)										
Courses	EDEL 511 (I)	EDEL 511 (I)	EDEL 511 (I)	EDEL 536	EDEL 536	EDEL 536	EDEL 536	EDEL 529	EDEL 529	EDEL 529
	EDEL 529	EDEL 529	EDEL 529	EDEL 594	EDEL 594	EDEL 594	EDEL 594	EDEL 536	EDEL 536	EDEL 536
	EDEL 594	EDEL 594	EDEL 594					EDEL 594	EDEL 594	EDEL 594

ULO=University Learning Outcomes

PSLO = Program Student Learning Outcomes

I = Introduced; D = Developed; A=Applied and Assessed at a Level Appropriate for Program Completion
Signature Assignments used for College level analysis of CFO's need to have rubrics hyperlinked on this chart

Note: All courses listed are required of all candidates within each program as indicated