

Counseling MS
Department SLO Curriculum Map_Dec_2018

I = Introduced; R = Reinforced; M = Mastered; A*= Assessed

1

Courses	500	502	511	518	520	521	522	523	524	525	526	527	528	530	535	538	560	562	584	590	597	
Department SLOs																						
(A) Professional counseling orientation and ethical practice																						
A.1. Demonstrates knowledge of the history and philosophy of the counseling profession and its specialty areas.	I										R A*											
A.2. Demonstrates knowledge of professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues.	I										R A*											
A.3 Demonstrates knowledge of ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling.	I										R A*			R						M A*		
A.4 Demonstrates knowledge of technology's impact on the counseling profession.	I										R A*											
A.5 Demonstrates knowledge of self-care strategies appropriate to the counselor role.	I										R A*			R						M A*		
(B) Diversity Awareness & Sensitivity																						
B.1. Identifies major cultural constructs (e.g., race/ethnicity, social class, sexual/affectional orientation, range of gender identities, religion/spirituality, oppression/privilege, dis/ability, and identity development) and how they intersect with the mental health of clients.	I													R						M A*		
B.2. Explores and articulates the sources of counselors' own personal value systems (e.g., race/ethnicity, social class,														R						M A*		

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sexual/affectual orientation, range of gender identities, religion/spirituality, oppression/privilege, dis/ability, and identity development) and acknowledges that these values may create biases that affect counseling.																						
B.3. Identifies stereotypes, how they derive from the traditional values and norms of various cultural groups, and can result in systemic oppression.	I							R A*														
B.4. Identifies ways in which counselors can promote social justice and advocacy on behalf of clients.	I							R A*						R						M A*		
(C) Clinical Skills																						
C. 1. Demonstrates effective counseling skills with individuals (adults & children), couples, families, and/ or groups.			I A*						R				R	R A*				R		M A*		
C.2. Evaluates clients' progress toward treatment goals during practicum experiences.					I		I							R A*						M A*		
C. 3. Displays an awareness of and appreciation for the intersection of sociocultural influences (race/ethnicity, gender, socioeconomic status, sexual orientation, disability status, spiritual/religious affiliation) and individual differences on the counseling process.	I		I				R	R			R	R		R A*		R				M A*		
C. 4. Recognizes counter-transference that may be interfering with the	I		I A*								R			R A*						M A*		

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(A) Professional counseling orientation and ethical practice																						
client's process, minimizes counter-transference through personal work, and understands how counter-transference can be used in therapy.																						
C.5. Identifies ethical and legal issues, understands professional ethical codes of conduct, and appropriately applies an ethical decision-making process to clinical cases.	I		I								R A*			R A*						R A*		
C.6. Demonstrates writing that is professional, ethical, and respectful with regard to clients.							I							R						M A*		
(D) Case Conceptualization and Treatment Planning																						
D. 1. Utilizes knowledge of major counseling theories in the context of individual (adult and child), couple, family, and/or group counseling, to formulate case conceptualizations and treatment plans.					I									R A*						M A*		
D.2. Appropriately applies the diagnostic categories of the DSM-5.							I							R A*						M A*		
D. 3. Recognizes the impact of issues and formulates treatment plans for clients with severe mental illness and/or co-occurring disorders (if present).							I							R						M A*		
D. 4. Recognizes how work/school/occupational statuses intersect with other life roles and mental health; formulates treatment plans that include attention to employment, work/school environment, skills		I		I										R						M A*		

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(A) Professional counseling orientation and ethical practice																						
development, and/or life-work planning, as necessary.																						
D. 5. Utilizes knowledge of how bio/psycho/sociocultural/spiritual factors intersect with and affect human development and functioning across the lifespan; and accordingly makes appropriate adjustments to case conceptualization and treatment plans.				I			R							R		R				M A*		
D. 6. Collects and integrates multiple aspects of the counseling process (e.g., theoretical knowledge, evidence-based practices, clinical information, and client perspectives), in order to form clinical hypotheses of clients and their issues.					I		R							R		R				M A*		
(E) Research and Professional Writing																						
E.1. Utilizes a formal system of inquiry that integrates the work of researchers and counselors, and applies it in a research project.						I																M A*
E.2. Critically analyzes research methodology and can critique the professional literature.						I																M A*
E.3. Demonstrates knowledge regarding a specific clinical issue relevant to clinical mental health counseling.	I					R																M A*
E.4. Demonstrates writing that includes correct grammar, punctuation, and sentence structure.	I A*					R																M A*

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E.5. Demonstrates writing that is structurally and mechanically correct according to APA style.	I A*					R																M A*
E.6. Demonstrates original writing that correctly references sources.	I A*					R																M A*
E.7. Demonstrates awareness of the intended audience and purpose for which the writing is done.	I A*					R																M A*
E.8. Demonstrates writing that meets the stated objectives in a concise, organized, and logical manner.	I A*					R																M A*

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