Diversity Rubric

Revised by GE Faculty Learning Community: 12/14/18 workshop

Criteria	Beginning/ 1	Developing/ 2	Accomplished/ 3	Exemplary/ 4
Multidimentional understanding				
(of others):	Limited discussion of relevant factors that	Limited discussion of relevant factors that		
A multidimensional understanding	shape other groups or perspectives with no	shape other groups or perspectives; Some	Identifies relevant factors that shape other	Identifies relevant factors that shape other
of others' situations (historical,	or incorrect discussion of how the factors	attempt at logically linking factors to the	groups or perspectives. Logically links those	groups or perspectives. Logically links those
economic, political, social, cultural,	logically link to the current understanding of	current understanding of said group(s)	factors to the current understanding of said	factors to the current understanding of said
etc.)	said group(s) and lacking evidence	and/or with limited supporting evidence.	group(s) with some supporting evidence.	group(s) with sufficient supporting evidence.
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Self-awareness (of self):				
A critical awareness and reflection				Identifies and analyzes HOW the factors
of the factors that shape OWN positions, beliefs, attitudes and	Inability or resistence to reflect on own	Identifies own positions, beliefs, attitudes	Identifies the factors that shape own	shape own positions, beliefs, attitudes and
•	positions, beliefs, attitudes and biases	and biases	·	biases
biases	positions, benefit, attitudes and biases	and biases	positions, benefs, attitudes and biases	biases
Perspectives or worldviews:			Identifies multiple perspectives or	Identifies multiple perspectives or
An ability to describe and compare		Identifies multiple perspectives or	worldviews, AND/OR provides detailed	worldviews, AND/OR provides a thorough
multiple perspectives or		worldviews, BUT provides basic description	description of and limited comparison	comparison of these perspectives or
worldviews	Fails to describe more than one perspectives		between these perspectives or worldviews	worldviews
worldviews	rans to describe more than one perspectives	of these perspectives of worldviews	between these perspectives of worldviews	worldviews
Biases:				
An ability to recognize and				Demonstrates a thorough critique or analysis
examine the biases associated		Demonstrates recognition of biases inherent	Demonstrates a reasonable but limited	(e.g. critical evaluation) of the biases
with different perspectives or	Fails to recognize biases inherent in any	in any perspectives or worldviews, BUT	examination of biases inherent in different	inherent in different perspectives or
worldviews	perspectives or worldviews	unable to explain these biases	perspectives or worldviews	worldviews
Worldwicard	perspectives or worldviews	unable to explain these biases	perspectives or worldviews	Worldwich 3
Knowledge application:				
An ability to apply ideas and		Limited attempt (quantity or quality) to		
, , ,	No attempt to apply ideas and concepts	apply ideas and concepts drawn from	Substantive attempt to apply ideas and	Thorough application of ideas and concepts
perspectives to real-world	drawn from multiple perspectivesto real-	multiple perspectives to real-world	concepts drawn from multiple perspectives	drawn from multiple perspectives to real-
situations/scenarios/problems	world situations/scenarios/problems	situations/scenarios/problems		world situations/scenarios/problems
ortadions/ occidence/ problems	world steadions/seemanos/problems	Situations, section 03, problems	to real world situations/ section 03/ problems	world staddiolis/ section 03/ problems