INFORMATION LITERACY		
	COTA	Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively and ethically the needed information.
	COMM	The ability to determine the extent of information needed, access it, evaluate it and its sources, use the information effectively, and do so ethically and legally.
	ECS	CS- The ability to access, analyze, and learn from diverse technical and non-technical information sources about computing technology and its short-term and long-term global impacts. ENG- Ability to collect, analyze and interpret data, and gain an understanding of professional and ethical responsibility.
	EDU	(N/A: The College of Education does not have undergraduate programs.)
	HHD	Information literacy is the ability to determine when and how much information is needed, and how to: · Access it, · Critically evaluate it, · Use it effectively, and · Do so ethically and legally.
	HSS	"Information literacy is a repertoire of understandings, practices, and dispositions focused on flexible engagement with the information ecosystem, underpinned by critical self-reflection. The repertoire involves finding, evaluating interpreting, managing, and using information to answer questions and develop new ones; and creating new knowledge through ethical participation in communities of learning, scholarship, and practice." ACRL Framework for Information Literacy, 2015
	NSM	The ability to determine the extent of information needed, access it, share it appropriately, evaluate it and its sources, use the information effectively, and do so legally and ethically including appropriate citation of sources.
	MCBE	Information literacy is a set of skills enabling individuals to recognize when information is needed, what kind of information is needed, and have the skill to identify, locate, evaluate, and use it effectively and responsibly.