

CICE - REFLECTIONS WORKSHEET

Activity 1: Goals and Objectives (slides 7-12)

	Write down a few key goals and objectives for your class:	How might reflection support these goals?
Course Goals ◦	1.	1.
Course Learning Objectives ◦		
Service-Learning Goals ◦	2.	2.
Civic Learning Goals		
	3.	3.
	4.	4.

Activity 2: Learning and Reflection Strategies (slides 14-23)

Learning Strategies	Academic / service-learning / civic-learning goals	How could a reflection assignment / series of assignments in your course be designed or adapted to fit this learning strategy?
Developmental	1.	1.
Integrative	2.	2.
Critical	3.	3.

Activity 3: Formats [slides 25-29]

Note down a few possible reflections you have brainstormed for your class:	How might different structures (unstructured, semi-structured, structured) serve the purpose of this reflection? What might the reflection look like?	How might using different participant types (individual, pairs, groups, class) work for this reflection? Which type works better for this reflection and why?	How could you redesign this reflection using different kinds of media? What might be the benefits of using one medium over another?
1.			
2.			
3.			

Activity 4: Assessment [slides 31-43]

Describe 1 or 2 reflection assignments for your class	Form of assessment: self / peer / group / class / instructor? Why?	What assessment criteria or points would you include in an assessment rubric for this reflection?