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# Academic Calendar

(Calendar Updated 1/28/2004)

Please note: This calendar is not intended to be construed as an employee work calendar.

## SUMMER SESSION 2003

### June 2

Monday .....Instruction begins.

### July 4

Friday .....Independence Day – Campus closed.

### August 1

Friday .....Initial period for filing applications for admission to the following spring semester begins.

### August 22

Friday .....Instruction ends.

## FALL SEMESTER 2003

### August 21

Thursday .....Academic year begins.

### August 25

Monday .....Instruction begins.

### September 1

Monday .....Labor Day – Campus closed.

### September 9

Tuesday .....Admission Day – Campus open.

### October 1

Wednesday .....Initial period for filing applications for admission to the following fall semester begins.

### October 13

Monday .....Columbus Day – Campus open.

### November 11

Tuesday .....Veterans Day – Campus Open

### November 24-30

Monday-Sunday.....Fall recess – no classes.  
Campus open 11/24-26.  
Campus closed 11/27-28.

### December 14

Sunday.....Last day of classes.

### December 15

Monday .....Examination preparation day.

### December 15-21

Monday-Sunday.....Semester examinations.

### December 22

Monday .....Winter recess begins.

### December 25-31

Thursday-Wednesday....Holiday break – Campus closed.

## 2004

### January 1-4

Thursday-Sunday .....New Year's break – Campus closed.

### January 5

Monday .....Winter recess ends. Semester ends; grade reports due.

## INTERSESSION

### January 5

Monday .....Intercession begins.

### January 19

Monday .....Martin Luther King, Jr. Day – Campus closed.

### February 1

Sunday.....Intercession ends.

## SPRING SEMESTER 2004

### January 28

Wednesday .....Semester begins.

### February 2

Monday .....Instruction begins.

### February 12

Thursday .....Lincoln's Birthday – Campus open.

### February 16

Monday .....Washington's Birthday observed – Campus closed.

### March 29-April 4

Monday-Sunday.....Spring recess – No classes. Campus open, except  
Wednesday, March 31 due to Cesar Chavez Day

### March 31

Wednesday .....Cesar Chavez Day – Campus closed.

### April 5

Monday .....Instruction resumes.

### May 23

Sunday.....Last day of classes.

### May 24-30

Monday-Sunday.....Semester examinations

### May 29-30

Saturday-Sunday .....Commencement exercises.

### May 31

Monday .....Memorial Day – Campus closed.

### June 4

Friday .....Semester ends; grade reports due.

(Calendar Updated 1/28/2004)

**SUMMER SESSION 2004**

- June 1**  
Tuesday .....Instruction begins.
- July 5**  
Monday .....Independence Day observed – Campus closed.
- August 2**  
Monday .....Initial period for filing applications for admission to the following spring semester begins.
- August 22**  
Sunday.....Instruction ends.

**FALL SEMESTER 2004**

- August 19**  
Thursday .....Academic year begins.
- August 23**  
Monday .....Instruction begins.
- September 6**  
Monday .....Labor Day – Campus closed.
- September 9**  
Thursday .....Admission Day – Campus open.
- October 1**  
Friday .....Initial period for filing applications for admission to the following fall semester begins.
- October 12**  
Tuesday .....Columbus Day – Campus open.
- November 11**  
Thursday .....Veterans Day – Campus open.
- November 22-28**  
Monday-Sunday.....Fall recess – no classes.  
Campus open 11/22-24;  
Campus closed 11/25-26.
- December 12**  
Sunday .....Last day of classes.
- December 13**  
Monday ..... Examination preparation (a.m.)
- December 13-19**  
Monday-Sunday.....Semester examinations.
- December 20**  
Monday .....Winter recess begins.
- December 24-31**  
Friday-Friday .....Holiday break – Campus closed.

**2005**

- January 3**  
Monday .....Winter recess ends. Semester ends; grade reports due.

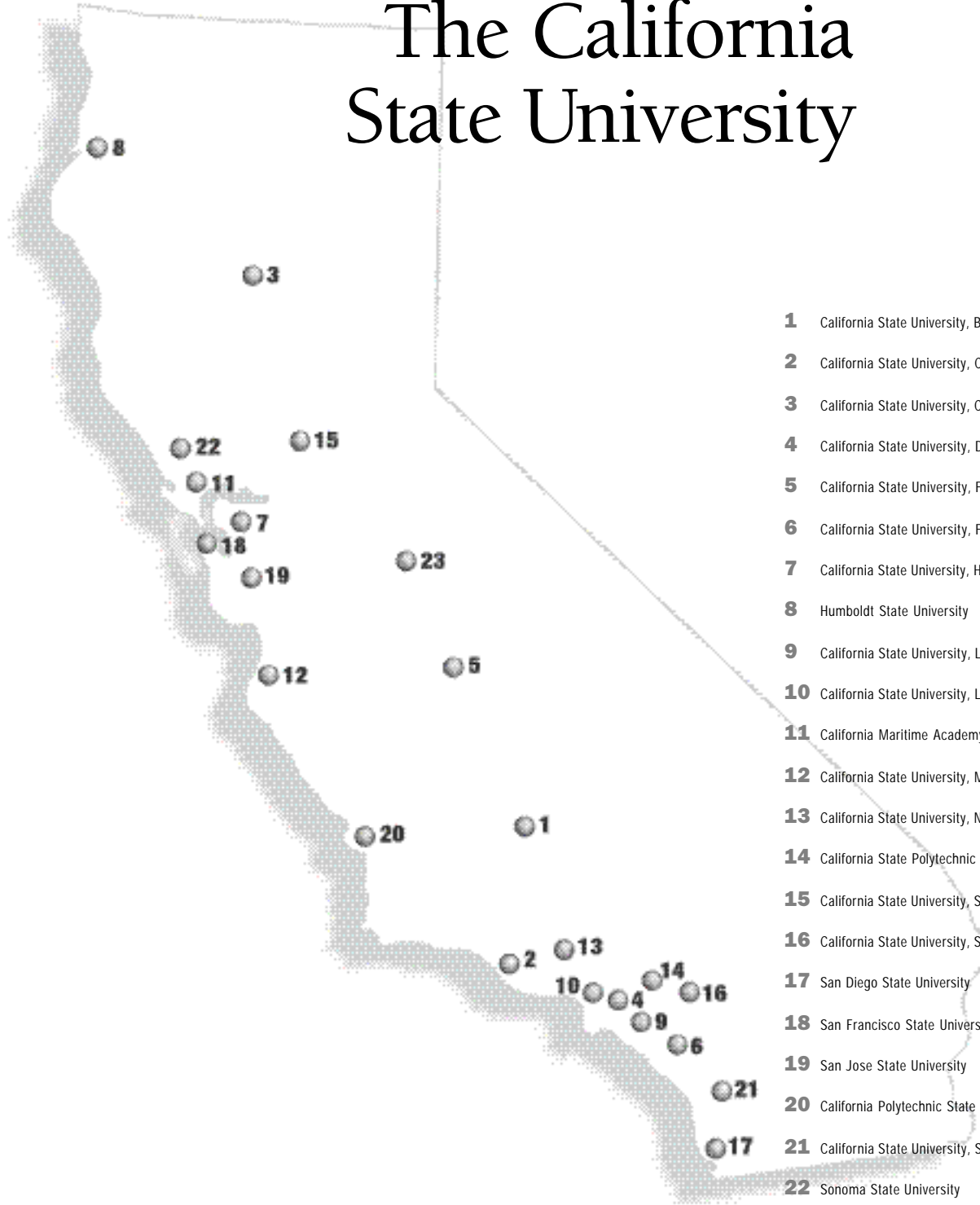
**INTERSESSION 2005**

- January 3**  
Monday .....Interession begins.
- January 17**  
Monday .....Martin Luther King, Jr. Day – Campus closed.
- January 30**  
Sunday.....Interession ends.

**SPRING SEMESTER 2005**

- January 26**  
Wednesday .....Semester begins.
- January 31**  
Monday .....Instruction begins.
- February 12**  
Saturday .....Lincoln’s Birthday – Campus open.
- February 21**  
Monday .....Washington’s Birthday observed – Campus closed
- March 28-April 3**  
Monday-Sunday .....Spring recess – No classes. Campus open except Thursday, March 31 due to Cesar Chavez Day.
- April 1**  
Friday .....Cesar Chavez Day – Campus closed.
- April 4**  
Monday .....Instruction resumes.
- May 22**  
Sunday.....Last day of classes.
- May 23-29**  
Monday-Sunday .....Semester examinations.
- May 27-28**  
Friday-Saturday ..... Commencement exercises and evaluation days.
- May 30**  
Monday .....Memorial Day – Campus closed.
- June 3**  
Friday .....Semester ends; grade reports due.

# The California State University



- 1** California State University, Bakersfield
- 2** California State University, Channel Islands
- 3** California State University, Chico
- 4** California State University, Dominguez Hills
- 5** California State University, Fresno
- 6** California State University, Fullerton
- 7** California State University, Hayward
- 8** Humboldt State University
- 9** California State University, Long Beach
- 10** California State University, Los Angeles
- 11** California Maritime Academy
- 12** California State University, Monterey Bay
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- 14** California State Polytechnic University, Pomona
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- 16** California State University, San Bernardino
- 17** San Diego State University
- 18** San Francisco State University
- 19** San Jose State University
- 20** California Polytechnic State University, San Luis Obispo
- 21** California State University, San Marcos
- 22** Sonoma State University
- 23** California State University, Stanislaus

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became the California State University and Colleges, and in 1982 the system became the California State University. Today the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus – San José State University – was founded in 1857 and became the first institution of public higher education in California. The newest CSU Channel Islands – opened in fall 2002, with freshmen arriving in fall 2003.

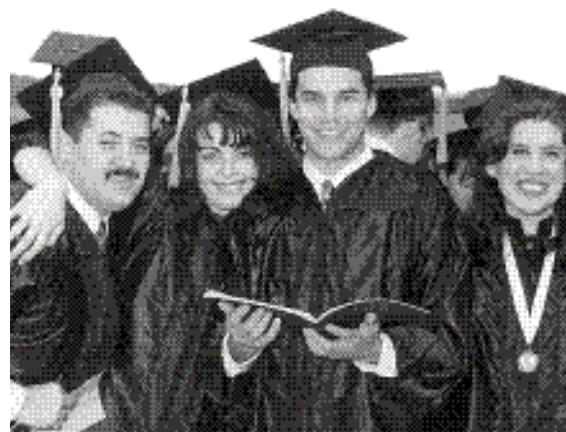
Responsibility for the California State University is vested in the Board of Trustees, whose members are appointed by the governor. The trustees appoint the chancellor, who is the chief executive officer of the system, and the presidents, who are the chief executive officers of the respective campuses.

The trustees, the chancellor, and the presidents develop systemwide policy, with implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of the California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the chancellor.

Academic excellence has been achieved by the California State University through a distinguished faculty whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals, as well as broad liberal education. All the campuses require for graduation a basic program of “General Education Requirements” regardless of the type of bachelor’s degree or major field selected by the student.

The CSU offers more than 1,800 bachelor’s and master’s degree programs in some 240 subject areas. Many of these programs are offered so that students can complete all upper-division and graduate requirements by part-time, late afternoon, and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private institutions in California.

Enrollments in fall 2002 totaled 406,896 students, who were taught by more than 21,225 faculty. The system awards more than half of the bachelor’s degrees and 30 percent of the master’s degrees granted in California. Nearly 2 million persons have been graduated from CSU campuses since 1960.



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**California Polytechnic State University, San Luis Obispo**

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**California State University, San Marcos**

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**California State University, Stanislaus**

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\* Effective July 2003, Dr. Michael Ortiz will become president at Cal Poly Pomona; effective July 2003, Dr. Alexander Gonzales will become president at CSU Sacramento.



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# California State University, Fullerton



## CALIFORNIA STATE UNIVERSITY, FULLERTON

- Governance
- University Advisory Board
- Mission and Goals
- Accreditations and Associations
- Academic Freedom and Responsibility
- History of the University
- Environment of the University
- The Campus and Its Buildings
- CSUF El Toro Campus
- Students of the University
- The Faculty
- Outstanding Professor Award
- CSU Wang Family Excellence Award
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- Alumni Association of Cal State Fullerton
- Community Support Groups

### GOVERNANCE

Governance on the campus at California State University, Fullerton is the responsibility of the president and his administrative staff. Working closely with the president are a number of faculty and student groups that initiate, review, and/or recommend for approval, various university programs, policies and procedures. Although the president is vested with the final authority for all university activities, maximum faculty and staff participation in campus decision-making and governance has become traditional. Students also are actively involved, with student representatives included on almost all university, college and departmental committees and policymaking bodies.

### UNIVERSITY ADVISORY BOARD

The California State University, Fullerton University Advisory Board consists of community leaders interested in the development and welfare of the university. The board advises the president on a number of matters, particularly those affecting university and community relations. Members are appointed by the president for terms of four years.

Rudy Hanley (Chair) President & CEO OCTFCU	Santa Ana
Peggy Hammer	Placentia
Victor K. Hausmaninger, C.P.A. Managing Partner Hausmaninger Benoe Lang & Alford Certified Public Accountants, Inc.	Irvine
Jack B. Lindquist Chairman (retired) The Lindquist Group, Inc.	Villa Park
Frederick T. Mason	Fullerton
William J. McGarvey, Jr. Director of Community Relations Anderson, Lynn & Cottrel, CPA's, Inc.	Fullerton
Dr. Arnold Miller President Technology Strategy Group	Fullerton
Loren C. Pannier	Newport Beach
Frank Quevedo Vice President Equal Opportunity Southern California Edison Company	Rosemead
John M. Rau President David Industries	Orange
Ruth Schermitzler	Brea

## MISSION AND GOALS

### Mission Statement

Learning is preeminent at California State University, Fullerton. We aspire to combine the best qualities of teaching and research universities where actively engaged students, faculty and staff work in close collaboration to expand knowledge.

Our affordable undergraduate and graduate programs provide students the best of current practice, theory, and research and integrate professional studies with preparation in the arts and sciences. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society.

We are a comprehensive, regional university with a global outlook, located in Orange County, a technologically rich and culturally vibrant area of metropolitan Los Angeles. Our expertise and diversity serve as a distinctive resource and catalyst for partnerships with public and private organizations. We strive to be a center of activity essential to the intellectual, cultural and economic development of our region.

### Goals:

- To ensure the preeminence of learning.
- To provide high-quality programs that meet the evolving needs of our students, community and region.
- To enhance scholarly and creative activity.
- To make collaboration integral to our activities.
- To create an environment where all students have the opportunity to succeed.
- To increase external support for university programs and priorities.
- To expand connections and partnerships with our region.
- To strengthen institutional effectiveness, collegial governance and our sense of community.

## ACCREDITATIONS AND ASSOCIATIONS

California State University, Fullerton, is accredited by the Western Association of Schools and Colleges.

Questions about accreditation may be addressed to:

Western Association of Schools and Colleges  
985 Atlantic Avenue, Suite 100  
Alameda, CA 94501  
Phone: (510) 748-9001  
E-mail: WASCsr@WASCSENIOR.ORG  
Internet: www.wascweb.org

Other accreditation and association recognition includes:

Accreditation Board for Engineering and Technology

Accrediting Council on Education in Journalism and Mass Communications

AACSB International - The Association to Advance Collegiate Schools of Business - Accounting Program

AACSB - The Association to Advance Collegiate Schools of Business - Business Programs

American Association of State Colleges and Universities

American Chemical Society

American Council on Education

Council on Academic Accreditation of the American Speech-Language-Hearing Association

California Commission on Teacher Credentialing

Certified in Education for Public Relations

Commission on Accreditation of Allied Health Education Programs

Commission on Collegiate Nursing Education

Council for Advancement and Support of Education

Council of Graduate Schools

Hispanic Association of Colleges and Universities

National Association of Schools of Art and Design

National Association of Schools of Dance

National Association of Schools of Music

National Association of Schools of Public Affairs and Administration

National Association of Schools of Theatre

National Association of State Universities and Land-Grant Colleges

National Council for Accreditation of Teacher Education

National League for Nursing Accrediting Commission

National Organization for Human Services Education

Orange County Business Council

Southern California Consortium on International Studies

Western Association of Graduate Schools

## ACADEMIC FREEDOM AND RESPONSIBILITY

The Academic Senate of California State University, Fullerton endorses the 1990 Statement of Professional Ethics (University Policy Statement 230.000).

## HISTORY OF THE UNIVERSITY

In 1957, Cal State Fullerton became the 12th State College in California to be authorized by the Legislature. The following year a site was designated in northeast Fullerton. It was purchased in 1959, when Dr. William B. Langsdorf was appointed as founding president, the first staff was selected and plans for opening the new college were made. Orange County State College started classes for 452 full- and/or part-time students in September, 1959, using leased quarters for its administrative offices on the Fullerton Union High School campus and for its classrooms at Fullerton's Sunny Hills High School. In the fall of 1960, the college opened classes on its own campus, where it occupied 12 temporary buildings. The name changed to Orange State College in July 1962, to California State College at Fullerton in July 1964, to California State University, Fullerton in July 1968 and to California State University, Fullerton in June 1972. The first permanent building, the six-story Letters and Science Building (now known as McCarthy Hall), was occupied in 1963.

Today, there is much dramatic evidence of additional, rapid growth. Several new buildings have been completed, and enrollment has climbed to more than 31,540. Since 1963 the curriculum has expanded to include lower-division work and many graduate programs, as well as numerous credential and certificate programs.

The Donahoe Higher Education Act of 1960 established the California State Colleges as a system under an independent Board of Trustees, redefined the functions of the State Colleges, and related them to both the community colleges and the University of California system.

In May 1971, Dr. L. Donald Shields, who had served as acting president for seven months, was appointed the second president of Cal State Fullerton. Dr. Miles D. McCarthy became acting president in January 1981; Dr. Jewel Plummer Cobb took office as the third president in October 1981; and Dr. Milton A. Gordon was appointed the fourth president in August 1990.

### **ENVIRONMENT OF THE UNIVERSITY**

Fullerton, a city of more than 129,300 inhabitants, is located in north Orange County, about 30 miles southeast of central Los Angeles. It is part of the Southern California population center and within easy freeway access of all the diverse natural and cultural attractions of this region.

Orange County, with an area of 798.2 square miles, is the 47th in size of California's 58 counties, but it is the second largest county in population (2.9 million). Orange County has experienced during the last four decades almost unprecedented growth as communities continue to occupy the diminishing expanses of open land.

Today, there co-exists an interesting mixture of the old and new economic and life styles in Orange County. Underneath the soil, archeologist and bulldozers uncover traces of the hunting and gathering Indian bands who flourished at least as early as 4,000 years ago in what was a benign and bountiful region. More visible traces remain of the Spanish and Mexican periods and cultures: Mission San Juan Capistrano, which began the agricultural tradition in Orange County, and subsequent adobes from the great land grants and ranches that followed. Additionally, both customs and many names persist from this period, and so does some ranching. The architectural and other evidences of the subsequent pioneer period are still quite visible: farmsteads, old buildings from the new towns that were established in the late 1800s, mining operations, and traces of early resort and other types of promotional activities. For about 100 years, farming was the main economic activity with products such as grapes, walnuts,

vegetables and oranges replacing the older wheat and cattle ranches. Today, agriculture still is very important. Orange County ranks high among California's counties in mineral production with its oil, natural gas, sand and gravel, and clay mining and processing activities.

The extensive development of the 42 miles of beaches in Orange County and the development of such attractions as the Disneyland Resort, Knott's Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Arrowhead Pond of Anaheim, Edison International Field, the Anaheim Convention Center and the Orange County Performing Arts Center continue to make tourism an increasingly important activity.

So does the Mediterranean-type climate, with rainfall averaging 14 inches per year, and generally mild days (either freezing or 100-degree temperatures are uncommon) with frequent morning fog during the summer. Both downtown Los Angeles and the Pacific Ocean can be reached by car in half an hour, and mountain and desert recreation areas are as close as an hour's drive from the campus.

### **THE CAMPUS AND ITS BUILDINGS**

Once part of a vast orange grove, Cal State Fullerton's attractively landscaped main campus now consists of 228 acres bounded on the south by Nutwood Avenue, on the west by State College Boulevard, on the north by Yorba Linda Boulevard and on the east by the Orange Freeway (57).

The portion of Orange County immediately surrounding the campus is predominantly suburban; it includes housing tracts, apartment complexes, shopping centers and industrial parks.

Other educational institutions also are part of the immediate environment. The Southern California College of Optometry opened in the spring of 1973. It is just north of Cal State Fullerton. To Cal State's immediate south is Hope International University, a liberal arts school with a Bible emphasis, where students started classes in the fall of 1973. Western State University College of Law occupied its new campus to the immediate west of Cal State in January 1975.

The Cal State Fullerton campus itself has an efficient urban layout of facilities developed to serve a predominantly commuting public. The university's modern buildings were planned so that no student needs more than 10 minutes to go from one class to

another. The campus is surrounded with landscaped parking areas.

The first permanent building, the Letters and Science Building, was occupied in 1963. This imposing structure, master planned to serve ultimately as a facility for undergraduate and graduate science instruction and research, has been used to house other programs until they could warrant new facilities of their own. This building is now called Miles D. McCarthy Hall.

Since 1963, growth has been rapid. The Performing Arts Center was completed in 1964, the Physical Education Building in 1965, the Library Building in 1966, the Commons in 1967, the Humanities-Social Sciences Building and Visual Arts Center in 1969, William B. Langsdorf Hall (Administration-Business Administration) and the Engineering Building in 1971, the Student Health Center in 1974, the Education-Classroom Building and University Center in 1976, an addition to the Visual Arts Center in 1979, the Jewel Plummer Cobb Residence Halls and the Charles L. and Rachael E. Ruby Gerontology Center in 1988, and the Fullerton Marriott and the Computer Science Building in 1989. The Ruby Gerontology Center was the first building on campus financed solely by contributed funds; the Fullerton Marriott, a full-service hotel, resulted from a joint venture involving the Marriott Corp., the university and the city of Fullerton.

An expansion of the Titan Student Union (formerly known as the University Center) and the Titan Sports Complex, featuring the multipurpose 10,000-seat Titan Stadium, baseball pavilion, track and tennis courts, were completed in 1992. The Titan Student Union houses a 1,200-seat pavilion, small theater, food court, pub, bowling alley and conference rooms. The five-story University Hall, with classrooms, faculty offices, and student and academic support services, was occupied in 1993, followed by the two-story Science Laboratory Center in 1994. A four-story addition to the University Library was completed in 1996, and the entire complex was dedicated as the Paulina June & George Pollak Library in 1998. The 10-story College Park building on Nutwood Avenue provides additional classrooms and office space for university staff and faculty members.

Cal State Fullerton's on-campus student-resident population more than doubled with the completion of a 440-bed student housing

facility in August 2002. The new facility is adjacent to Cobb Residence Halls, an on-campus apartment complex for 396 students. A major addition to the Physical Education Building began construction in summer 2001. Construction begins in April 2003 for the new 102,000-square-foot Performing Arts Center. The new facility will feature venues that include a concert hall, studio and black box theaters, dance studios and rehearsal halls. The entire seating capacity of the new facility will be 1,200. Construction also begins in June 2003 on a multilevel, 2,500-space parking structure on the west side of campus.

In the northeast corner of the campus is the Fullerton Arboretum, which was dedicated in the fall of 1979 in a joint venture with the city of Fullerton. The 26-acre botanical garden is a living museum of rare plants from around the world. The ecologically arranged botanical collection depicts habitats from the desert to the tropics. With its ponds, streams and wildlife, it offers a tranquil retreat from our fast-growing urban life. The Fullerton Arboretum also is home to Heritage House, a restored 19th-century dwelling and serves as a cultural museum for North Orange County.

The ample freeway and surface street accommodations that approach the main entrance to the university's campus also provide comparatively easy access to the great and diverse learning resources available in Southern California: many other colleges and universities; museums, libraries and art galleries; zoos; and the wide variety of economic, governmental, social, and cultural activities and experiences that may be found in this dynamic and complex region of California and the United States.

Information concerning the instructional, laboratory and other physical facilities that relate to the academic program may be obtained from the Office of Facility Planning and Construction.

### **CAL STATE FULLERTON - EL TORO CAMPUS**

El Toro Campus is a new branch campus of California State University, Fullerton. Located on a portion of the former El Toro Marine Corps Air Station in Irvine, just 22 miles from Fullerton, the El Toro Campus serves as a regional center for meeting the higher education needs of central and south Orange County.

The El Toro Campus offers course work at the upper-division level (junior/senior), post-baccalaureate, and graduate levels. All lower division (freshman/sophomore) general education and major course work is taken either at the main campus at Fullerton, a community college, or a private higher education institution.

The El Toro Campus occupies a 48,000-square-foot two-story structure built around a central courtyard area. At present CSUF leases eleven acres that include the educational facility and about 500 parking spaces for faculty and students. It contains an administrative center, twenty classrooms, faculty offices, an electronic university library, computer classrooms, an open computer laboratory, a student affairs service center, an enrollment services center, an admissions, registration and cashiering center, a bookstore and a food service center.

Students who plan to attend the El Toro Campus must be admitted to California State University, Fullerton through the regular admissions process. Applications for admission to the university are available at the main campus, the El Toro Campus, and at all community colleges and high schools. Registration for El Toro Campus classes takes place through the regular university processes.

Student Affairs enhances and supports the academic mission of the university by implementing the concepts of student development and student services. As a resource for students, administration, faculty, staff and the broader community, Student Affairs provides a wide variety of university services such as advising, counseling, financial aid services and programs.

Advising provides students with the necessary information to make sound academic decisions and educational plans. Advisers assist students with information about graduation requirements and course selection. Prospective students who wish to transfer to the university also have the option of meeting with a transfer adviser to discuss university requirements for admission. In addition, personal counseling for students experiencing excessive stress and pressure in their lives is now available on campus by appointment.

Financial Aid at El Toro assists students in the process of applying for financial aid and finding ways to meet educational expenses. Financial aid is designed to assist students in paying basic educational costs for eligible certificate and degree programs. There are multiple resources students can access to pay for college. Financial Aid offers grants, loans and scholarships to eligible students. Students are encouraged to meet with the financial aid adviser.

Students at El Toro have many opportunities to get involved in activities and programs. Students are invited to participate in any number of social, educational, cultural, leadership, and recreational activities. Students are encouraged to get involved in campus organizations and events to build lasting friendships, develop skills, and participate in new experiences.

The University Library at El Toro provides information and access to high-quality resources to meet the instructional and research needs of El Toro students, faculty and staff. The physical library provides 24 computer workstations, two group study rooms, photocopier, and course reserves. Reference assistance is available in several formats: a reference librarian is available for consultation; the reference hotline provides easy access to the library staff at the main campus; through "Ask a Librarian," students may submit reference queries via e-mail; online chat reference allows students to interact virtually in real time with a librarian. Through the library website, students have access to the library's 100-plus databases (many full-text), NetLibrary (CSU collection of over 4,300 electronic books), discipline-specific and special topics research guides, and of course the online library catalog. Document delivery is provided through two avenues – items owned at the main campus library can be paged for delivery at El Toro, and free interlibrary loan service is available through the online ILLiad system for items not owned by the library.

The campus has expanded its information technology facilities to include four multipurpose computer classrooms. The multipurpose computer classrooms incorporate some of the latest technology including video networking, which allows instructors to show the latest

films in a variety of languages. Instructors are available to broadcast their presentations to individual students, student groups, or to all students. Similarly, the instructor can see a student's screen in order to provide individual attention or to share it with the entire class. The El Toro Campus also has an open computer laboratory, video conferencing and interactive televised video instruction.

Overall, students at the El Toro Campus have full access to technology linked to the Internet and to connectivity with the main campus in Fullerton.

For information, contact the CSUF El Toro Campus, 7320 Trabuco Road, Irvine, California 92618 or telephone (949) 936-1600 or (714)/CSU-TORO. Office hours are 8:30 a.m. to 7 p.m. Monday through Thursday, and 9 a.m. to 1 p.m. on Friday.

### STUDENTS OF THE UNIVERSITY

Much of the distinctive character and learning atmosphere of any campus comes from the nature and vitality of its students. Diversity, the synthesis of academic study with work and family interests, strong achievement records, and relative maturity are some of the predominant characteristics of the student body at Cal State Fullerton.

The university is primarily a community-based institution, with two on-campus residence facilities. Nearly 74 percent undergraduate and 86 percent of graduate students are employed, and yet 62 percent of all students take 12 or more hours of course work each semester. The majority of students live in Orange County. Of the fall 2002 new undergraduate students, 43 percent came from California public high schools, 6 percent from California private high schools, 44 percent came from California community colleges, 2 percent from other Cal State campuses, 1 percent from other California colleges and universities, and 4 percent from other states or other countries. The fall 2002 new graduate students came from Cal State University campuses (57 percent), other California colleges and universities (24 percent), and other states or other countries (20 percent).

The student body is 11 percent first-time freshmen, 19 percent other lower division, 53 percent upper division, and 18 percent graduate levels. Sixty-one percent of all students are women. The median age of all students is 22; undergraduates have a median age of 21, while graduate students have a median age of 29. Many students take advantage of course offerings during the day and at night, in order to create a workable schedule for their multiple responsibilities.

Many students already have clearly defined interests in a major field of study. Only 16 percent of all students have not yet declared a major, and are in the process of exploring different fields of knowledge. During 2001-2002, 5,239 undergraduates received their baccalaureate degrees, and 1,087 graduates received their master's degrees.

### THE FACULTY

Central to the effectiveness of any institution of higher learning is the quality and dedication of its individual faculty members to teaching and scholarship.

In the fall of 2001, there were 755 full-time faculty and administrators and 1,132 part-time faculty members teaching on the campus. Almost all the full-time faculty had some previous college or university teaching experience before coming to Fullerton. Faculty members also have a wide variety of scholarly experiences and creative activities. Seventy-nine percent of the full-time faculty have earned their doctoral degrees.

Criteria for selection to the faculty include mastery of knowledge in an academic specialty, demonstrated skill and experience in teaching, and continuing interest in scholarly study and research. Retention and promotion criteria also include service to the university and community.

Information concerning the faculty and other personnel may be obtained from the Office of Faculty Affairs and Records.

### OUTSTANDING PROFESSOR AWARD

Each year the university selects a faculty member to receive the CSUF Outstanding Professor Award. This individual becomes the campus nominee for the statewide Outstanding Professor Award, an honor conferred annually on two system faculty members by the Trustees of the California State University.

Below are the names of all professors who have received the CSUF Outstanding Professor Award. Those with an asterisk were also honored with the statewide award.

<i>Year</i>	<i>Name</i>	<i>Subject</i>
1963-64	Donald Stanley Tull	Marketing
1964-65	Miles Duffield McCarthy*	Biology
1965-66	Giles Tyler Brown	History
1966-67	Gustave Bording Mathieu	French/ German
1967-68	Norman Townsend-Zellner	Economics
1968-69	John Brown Mason	Political Science
1969-70	No award given	
1970-71	Loh Seng Tsai	Psychology
1971-72	Richard C. Gilbert	Mathematics
1972-73	Herbert C. Rutemiller	Quantitative Methods
1973-74	Fred M. Johnson	Physics
1974-75	Willis E. McNelly*	English
1975-76	Donald E. Lagerberg	Art
1976-77	Sidney Klein	Economics
1977-78	Charles G. Bell	Political Science
1978-79	Bruce H. Weber	Chemistry
1979-80	Michael H. Horn	Zoology
1980-81	Donald A. Sears	English and Linguistics
1981-82	Joyce E. Pickersgill	Economics
1982-83	Carl C. Wamser	Chemistry
1983-84	Corinne S. Wood	Anthropology
1984-85	Maria C. Linder	Chemistry
1985-86	Charles C. Lambert	Zoology
1986-87	Glenn M. Nagel	Chemistry
1987-88	Harris S. Shultz*	Mathematics
1988-89	Warren A. Beck	History
1989-90	Roger Nanes	Physics
1990-91	Gerald F. Corey	Human Services/ Counseling
1991-92	Michael H. Birnbaum	Psychology
1992-93	David L. Pagni*	Mathematics
1993-94	Keith O. Boyum	Political Science
1994-95	Carol P. Barnes	Elementary and Bilingual Education
1995-96	Mario Martelli	Mathematics
1996-97	Frank G. Cummings III	Art
1997-98	John A. Olmsted	Chemistry
1998-99	George A. Marcoulides	Management Science/ Information Systems
1999-00	Jane V. Hall	Economics
2000-01	Hallie Yopp Slowik	Elementary, Bilingual, and Reading Education
2001-02	Albert W. Flores	Philosophy

**CALIFORNIA STATE UNIVERSITY  
WANG FAMILY EXCELLENCE AWARD**

Annually, during a ten-year period beginning in 1998-99, four faculty members and one administrator throughout the California State University (CSU) system are selected to receive the Wang Family Excellence Award. Established by CSU Trustee Stanley T. Wang, this award is designed to recognize and “celebrate” CSU faculty and administrators who are making multi-faceted contributions to the learning community, and whose achievements are having a discernable effect on students.

Four colleagues from Cal State Fullerton have been honored as recipients of the Wang Excellence Award.

Year	Name
2003	David L. Pagni Professor of Mathematics Claire Palmerino Director, Academic Advising Services
2002	Hallie Yopp Slowik Professor of Elementary and Bilingual Education
2001	Jane Hall Professor of Economics

**CALIFORNIA STATE UNIVERSITY,  
FULLERTON FOUNDATION**

The California State University, Fullerton Foundation was established and incorporated as a not-for-profit corporation in October 1959. The Foundation is an auxiliary organization of the university established to provide essential student, faculty and staff services that cannot be provided from state appropriations. It supplements university programs and activities by assisting the university in fulfilling its purposes and in serving the people of the State of California, especially those in the immediate Fullerton area.

The Foundation develops and administers research and educational grants and contracts; conducts retail operations including bookstore, food service and vending on campus; and administers various educationally-related functions and programs, such as the Artist Village and the university’s affordable housing program.

The Foundation’s overall policies are administered by a Board of Directors composed of members of the university faculty, administration and students, as well as prominent community leaders.

**Board of Directors**

- Chair, Robert F. Clark, Jr.#
- Vice Chair, Ted Bremner#
- Secretary, Ron Rangel#
- Treasurer, Pearl Cheng (ex officio)
- Executive Director, William M. Dickerson (ex officio)
- Judith Anderson (ex officio)
- Gary Del Fium#
- Milton A. Gordon (ex officio)
- Willie Hagan (ex officio)
- Robert Hall#
- Kolf Jayaweera
- David Palmer#
- Robert Palmer (ex officio)
- Linda Patton (ex officio)
- Ephraim Smith (ex officio)
- ASI president plus two additional student members
- Academic Senate chair plus three additional faculty members

**Administrative Officers**

- William M. Dickerson, Executive Director
- Pearl Cheng, Director, Finance & Administration

**ALUMNI ASSOCIATION OF  
CAL STATE FULLERTON**

The Alumni Association of Cal State Fullerton provides graduates with opportunities for continued affiliation with their alma mater and fellow alumni through unique networking, educational and social activities. Membership also provides graduates with a variety of valuable benefits such as access to all 23 CSU campus libraries, invitations to special members-only events, discounts at the Titan Bookstore, discounts on athletic and cultural events tickets, group insurance programs and more. The most important benefit of being a member of the alumni association, however, is the opportunity to be part of a strong Cal State Fullerton alumni network.

The George G. Golleher Alumni House is the focal point of alumni activity on campus where alumni engage in a variety of activities—everything from pre-game barbecues to alumni weddings.

# Community Member

The Student Alumni Association is a unique student organization that not only offers ways to get involved in campus life, but links students to CSUF alumni. In addition to social events and service projects, Student Alumni Association members have career development opportunities by networking with alumni.

For more information on Alumni Association programs and services, please contact (714) CSU-ALUM or visit our Web site at csufalumni.com.

**COMMUNITY SUPPORT GROUPS**

California State University, Fullerton welcomes and encourages the development and activities of volunteer organizations committed to enriching university life. The expertise and efforts of its dedicated volunteers are most appreciated for they enhance the university’s academic excellence. In addition to their involvement in the programs of their own organizations, support group members are invited to participate in university events.

Cal State Fullerton’s volunteer organizations form the Coordinating Council of Support Groups, which coordinates communication between the organizations and the university. Further information about support groups may be obtained from the Office of the Vice President for Academic Affairs, McCarthy Hall-133, at (714) 278-2615.

**Art Alliance**

The Art Alliance encourages excellence in the arts, particularly through the educational curriculum of the university’s Art Department. Organized in 1967, the alliance assists in financing gallery exhibitions, participates in the acquisition of campus art works, and annually awards scholarships and graduate research grants. Art Alliance members host special exhibit tours and receptions, trips to museums and artists’ studios, and staff the main gallery during open hours.

**Association of the Friends and Docents of the Anthropology Museum**

Anthropology majors, alumni and interested members of the community make up association membership. The group takes an active role in presenting exhibits, providing tours and conducting the activities of the museum.

### **College Advisory Councils**

Advisory councils are composed of community and campus leaders who are committed to sharing their expertise and providing support to individual colleges within the university. Groups include the College of Business and Economics Executive Council, College of Communications Executive Council and the College of Engineering and Computer Science Industrial affiliates.

### **Continuing Learning Experience**

For more than two decades, Continuing Learning Experience has offered an extensive range of courses for retiree members who look to the university and the Ruby Gerontology Center as focal points for their lifelong learning. CLE is a nationally recognized, self-supported organization that draws strength from its own board of trustees and a sophisticated management structure.

For an annual membership fee that includes parking, CLE members savor the university setting and student privileges. Members enjoy a rich variety of classes, study groups, discussion forums and trips of educational interest. Some of the outstanding lecture series are also open to the community. In addition, both PC and Macintosh-based computer classes are available in the CLE SeniorNet Learning Center.

The CLE office is housed in the Ruby Gerontology Center, a research and conference facility built with private funds in large part from CLE members.

### **Emeriti**

Cal State Fullerton's retired faculty and staff members belong to the Emeriti, which is dedicated to keeping its members involved and knowledgeable about current campus life. While providing opportunities to be involved in faculty governance, curricular programs and campus activities, the organization also offers renewal of friendships between its members and awards two student scholarships each year. Through affiliation with the systemwide CSU emeriti organization, California State University Emeritus and Retired Faculty Association, emeriti concerns are presented to all branches of the government and the Chancellor's Office.

### **Friends of the Fullerton Arboretum**

Friends of the Fullerton Arboretum support the 26-acre botanical garden located on the northeast corner of campus. The Friends coordinate the work of the many volunteers needed to maintain the gardens, programs and events. Friends host tours of the arboretum and Heritage House museum, a turn-of-the-century residence listed in the National Register of Historic Places and the Inventory of California Historic Sites. Through plant sales, gift shop and events, the Friends contribute operating monies for the arboretum and fund student scholarships.

### **Music Associates**

In support of the Music Department, Music Associates fund student scholarship; an annual awards contest recognizing excellence in vocal, instrumental and piano performance; and purchases of equipment and instruments to enhance Cal State Fullerton's music program. Associates attend campus performances and co-sponsor one of the biggest holiday events on campus, the "Carol Candlelight Dinner and Concert" featuring the University Singers. The Associates also hold an annual spring scholarship luncheon.

### **Patrons of the Library**

Community members, alumni and faculty and staff members interested in maintaining the quality of the Pollak Library belong to Patrons of the Library. The group sponsors exhibits and operates a book sale center in conjunction with the Emeriti. Funds raised through book sales, dues and donations support the augmentation of library holdings and facilities.

### **President's Associates**

The generous members of the President's Associates provide financial support to the region's most promising students, the President's Scholars, and a host of other programs and projects at Cal State Fullerton. This premier support group also provides the president with resources for universitywide needs such

as student scholarships, faculty research grants and recognition awards for faculty, students and staff. Through their gifts, President's Associates play a significant role in preserving and enhancing Cal State Fullerton now and for future generations.

### **Reading Educators Guild**

Graduates who earn a master of science in education with a concentration in reading and other interested individuals are eligible for membership in the Reading Educators Guild. Working in close relationship with the Reading Department, the Guild promotes literacy research. Throughout the school year, the Guild holds various activities, lectures and conferences, promoting effective reading instruction.

### **Titan Athletic Club**

The Titan Athletic Club is the fund-raising support group for CSUF Intercollegiate Athletics. The purpose of the Titan Athletic Club is to raise money for athletic scholarships and encourage private support from alumni, friends and family. Titan Athletic Club membership includes individuals and businesses that support scholarships, facility upgrades and sport-specific booster organizations among others. Building this support, while at the same time increasing the family atmosphere surrounding Titan Athletic's many programs, creates the total package of a high-quality athletic experience for all involved.

### **Tucker Wildlife Society**

The Tucker Wildlife Society is located in Modjeska Canyon in the Santa Ana Mountains. This sanctuary offers students and faculty an opportunity for biological and geological field studies and conservation education.



# Administration

## EXECUTIVE DIVISION

Milton A. Gordon, *President*

(Vacant) *Executive Assistant to the President*

Norma L. Morris, *Staff Assistant to the President*

Vennita Jackson, *Financial Manager*

## UNIVERSITY AUDITOR

Alex Tzoumas, *Director*

## UNIVERSITY COUNSEL

Patrick Carroll, *University Counsel*

## BUSINESS AND FINANCIAL AFFAIRS

Sherri Newcomb, *Chief Financial Officer*

Mark Lopez, *Executive Assistant to the Chief Financial Officer*

(Vacant), *Senior Director, Financial Management*

### Financial Operations

E. Sue Boeltl, *Senior Director, Financial Operations*

May Wong, *Director, Financial Operations*

Mary Ann Torres, *Associate Director, Payables*

(Vacant), *Associate Director, Payroll*

Marilou Encina, *Operations Supervisor, Payroll*

Karen Batten, *Technical Supervisor, Payroll*

(Vacant), *Director of Contracts and Procurement*

(Vacant), *Procurement Operations Manager*

(Vacant), *Contracts Operations Manager*

### Financial Management

Elahe Amani, *Director, Student Financial Services*

Marsha Lovell, *Associate Director, Student Financial Services*

(Vacant), *Director of Accounting and Financial Reporting*

(Vacant), *Associate Director, Accounting and Financial Reporting*

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