



Special Academic Programs

Freshman Programs



FRESHMAN PROGRAMS

Fullerton First Year
Compass
Fullerton Future Teachers
Fullerton Future Nurses

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DEPARTMENT WEBSITE

www.fullerton.edu/freshmanprograms

INTRODUCTION

Supported jointly by the Divisions of Academic Affairs and Student Affairs, Freshman Programs promotes college success by providing learning communities designed to ensure first-year students' successful transition from high school to the university. Freshman Programs offers curriculum and services that lead to academic achievement, campus involvement and community engagement.

Freshman Programs first-year learning communities seek to:

1. enhance learning of the core competencies and habits of mind necessary for success in higher education;
2. improve the overall quality of students' first-year university experience by ensuring that they receive academic advising and other support services appropriate to their individual needs;
3. improve the retention and graduation rates of students through effective advisement, career counseling and mentoring;
4. enhance coherence and integration in the general education program; and
5. enhance the alignment and integration of co-curricular and academic learning.

During the spring prior to starting at Cal State Fullerton, incoming freshman students may apply to participate in one of four different learning communities offered by Freshman Programs. While each learning community has a distinct theme, they all share the same goal: to help first year students make the most of the first year in college, both academically and socially.

Freshman Programs students enroll in UNIV 100, a small first-year success seminar. The course, Foundations for College Success and Lifelong Learning, is taught by a faculty member and supported by a student affairs professional and a peer mentor. Students make new friends, develop close relationships with professors and professional staff, and learn from the example of a successful third- or fourth-year undergraduate. UNIV 100 coursework includes critical thinking, time management, library competence, introduction to campus resources, and other topics necessary for academic success.

Students living on-campus can extend their Freshman Programs learning community experience to the residence halls by choosing the First-Year Connection. Located in Pine Hall, the First-Year Connection offers on-site sections of UNIV 100 in a state-of-the-art classroom and a resource center with advising, tutoring, study groups, community building events and other activities.

Freshman Programs students also benefit from pre-reserved seats in English, human communications, mathematics and other required general education courses. Freshman Programs offers student participants priority for housing in the First-Year Connection residence hall, as well as general advising, study space and computers in our Lava Lounge, academic field trips, early probation alert intervention, graduation roadmap planning, community-based learning, and membership and leadership opportunities in the Freshman Programs Student Association (FPSA).

Freshman Programs Student Association

All first-year students who are enrolled in a Freshman Programs learning community are automatically members of the Freshman Programs Student Association. Officers and governing members assist in outreach events, provide input and consultation on curricular and co-curricular events to the Freshman Programs office staff, and organize social activities for students in Freshman Programs.

Freshman Programs Advisory Board

The director of Freshman Programs reports to the associate vice president of Undergraduate Programs and is advised by a diverse constituency of campus leaders and first-year students. The board meets three times per year.

FRESHMAN PROGRAMS LEARNING COMMUNITIES

Fullerton First Year (FFY) focuses on developing personal leadership skills, as well as campus and community engagement. Students in this community learn about university resources and opportunities while they develop the skills necessary for college success. Three units in fall semester.

Compass is designed for students looking for a major or those seeking a better understanding of the careers available to them in a chosen major. Students in this learning community explore their academic strengths and personal goals, and learn about the major and career opportunities available to them while they develop the skills necessary for college success. Three units in fall semester.

Fullerton Future Teachers is a learning community for students interested in a career teaching elementary, middle or high school, or special education. Students meet and take classes with others who have similar interests, receive regular advising for both a major and the subject matter courses recommended to become a credentialed teacher, and have opportunities for field experience in local classroom. One unit in fall semester/two units in spring semester.

Fullerton Future Nurses is a learning community for students interested in nursing and features integrated, comprehensive coursework with intensive supplemental instruction, advising and career exploration. Students meet and take classes with others who have similar interests and have opportunities for field experience at health care sites. One unit in fall semester/two units in spring semester.

Application Process

To participate in any ONE of the Freshman Programs learning communities, students must:

1. be admitted to CSUF as a freshman (college transfer students are not eligible). Contact the Evaluations Unit of the Office of Admission and Records at 657-278-2396 for additional information regarding admissions;
2. complete the application on the Freshman Programs website. Preference will be given to students who apply early. Contact the Freshman Programs office at 657-278-3709 or visit the website at www.fullerton.edu/freshmanprograms for current deadlines. Applications will be accepted until all spaces in the community are filled;
3. register for the Entry Level Mathematics (ELM) examination and the English Placement Test (EPT). Placement test scores or verified exemption are required to register for fall semester classes. Call University Testing Services at 657-278-3838 for additional information; and
4. attend the Freshman Programs' New Student Orientation on the specified Freshman Programs date. Orientation registration materials will be mailed to admitted students. Family members are encouraged to attend. Students will register for learning community classes at the orientation.

COURSES

UNIV 100 Foundations for College Success and Lifelong Learning (1-3 units)

Knowledge, skills and attitudes necessary for college success, and lifelong learning and development. Significant reading, writing and co-curricular learning opportunities. Designed for first-time college students in learning communities. One, two or three units in fall and/or spring semester. Three units maximum.

UNIV 499 Independent Study (1-3 units)

Prerequisite: Consent of instructor and approved learning plan. Independent research or applied project, under the direction of a faculty member. May be repeated for a maximum of six total units of credit.

University Honors Program



UNIVERSITY HONORS PROGRAM

DIRECTOR, UNIVERSITY HONORS PROGRAM

Susan Jacobsen

PROGRAM OFFICE

Pollak Library (North Wing) 120

INTRODUCTION

The University Honors Program at California State University, Fullerton offers a select group of students academically challenging courses, enriching co-curricular programs, and research opportunities to create a unique collegiate experience. Honors students join an intellectual and social community featuring small class sizes (15-student maximum in most honors seminars) that cultivates habits of critical thinking, independent analysis, creativity and collaboration.

Honors Program students work closely with faculty throughout their undergraduate careers, whether completing general education requirements or working on individualized senior projects. The Honors and Scholars Center, located on the first floor of Pollak Library, fosters a strong sense of community among honor students. It provides a place to study and to socialize with fellow honor students, as well as a place to obtain academic and other advice.

Benefits

The University Honors Program provides benefits that include:

- Honors seminars featuring small class sizes (15 students maximum in most classes)
- Access to the University Honors and Scholars Center, a special study lounge
- Opportunity to develop an independent project in coordination with a faculty mentor
- Opportunity to study abroad and earn honors credit
- Access to Honor Societies
- Invitation to Honors Convocation
- Support in navigating the university system
- Close mentoring relationships with faculty and staff members
- Social activities with fellow honors students
- Priority registration
- Honors notation on official transcript and diploma

By actively participating in this strong scholarly community, students gain leadership experience. Honors students have the option of participating in the administration and development of the Honors Program, which allows them to become active partners in their education and provides opportunities to help nurture the growth of the University Honors Program.

Admission Criteria

Entering freshmen who have achieved a 3.5 grade point average in college preparatory coursework in grades 10, 11 and the first semester of their senior year are eligible to apply to the program. Transfer students who have completed honors coursework at their transfer institution and have earned a minimum CSU transferable grade point average of 3.3 are also eligible. For additional information on applying, please contact the University Honors and Scholars Center, Pollak Library North 120, at 657-278-7440 or univhonors@fullerton.edu. Current CSU Fullerton students should consult with the University Honors Program director about possible admission.

Maintaining Eligibility

To maintain eligibility in the University Honors Program, students must meet the following expectations:

Year One

Complete a minimum of six honors units and earn a cumulative GPA of 3.0

Year Two

Complete a minimum of six honors units, earn a cumulative GPA of 3.3.

Year Three

Complete a minimum of five honors units, including Honors 300A and 300B, one upper-division honors seminar, and earn a cumulative GPA consistent with academic expectations

Year Four

Complete a minimum of seven honors units, including Honors 400A and 400B, the Senior Honors Project (Honors 497), and earn a cumulative GPA of 3.5.

CURRICULUM

Honors Seminars Meeting General Education Requirements (15 units required)

- 101A Critical Thinking (3)
- 101B Oral Communication (3)
- 201A American Institutions & Values to 1900 (U.S. History requirement) (3)
- 201B American Institutions & Values since 1900 (U.S. Government requirement) (3)
- 210A World Civilizations to 1500 (3)
- 210B World Civilizations Since 1500 (3)
- 301T Selected Topics in Natural Science and Mathematics (3)
Globalization and the Environment; History of Life
- 302T Selected Topics in Arts and Humanities (3)
Theatre and Issues in American Society; Native North American Art and Culture; World Cinema
- 303T Selected Topics in Social Sciences (3)
History and Philosophy of American Mass Communication; The Global Economy; History, Culture, Power; The Middle East; Minority Group Relations; War, Peace and Conflict
- 304T Selected Topics in Lifelong Learning (3)
Existential Group; Science, Technology and Society
- 305 Evolution and Creation (3)
- 306 Women in American Society (3)

Honors Colloquia and Senior Honors Project (9 units required)

- 300A Junior Honors Colloquium (1)
- 300B Junior Honors Colloquium (1)
- 400A Senior Honors Colloquium (1)
- 400B Senior Honors Colloquium (1)
- 497 Senior Honors Project (5-6)

All honors students must complete a senior honors project, enrolling both semesters of the senior year. Each student will work closely with a faculty member in his/her major field to design and execute an individual project of the student's choosing. Students may elect to contract a departmental capstone seminar and/or departmental independent study to fulfill part of this requirement.

Optional

499 Honors Independent Study (1-3)

Study abroad experience may be used to substitute up to 3 units per semester of honors coursework (to a maximum of 6 units). Any substitution must be requested in advance.

HONORS COURSES

Courses are designated as HONR in the class schedule. All honors courses are restricted to students enrolled in the University Honors Program.

101A Honors Seminar in Critical Thinking (3)

Seminar for first-year Honors Program students. Emphasizes the development of critical thinking skills. Interpretation, analysis, criticism and advocacy of ideas encountered in designated Honors Program activities.

101B Honors Seminar in Oral Communication (3)

Seminar for first-year Honors Program students, emphasizing oral communication skills. Construction, presentation and critical analysis of oral presentations related to the ideas encountered in designated Honors Program activities. Instruction in effective oral communication and critical thinking.

201A Honors Seminar: American Institutions and Values to 1900 (3)

Critically examines the historical development of American institutions and values, including American political culture and constitutional system. Specific attention to cultural diversity, particularly race, ethnicity, gender, and class, exploring the interaction, conflict, and cooperation of diverse groups in historical context.

201B Honors Seminar: American Institutions and Values Since 1900 (3)

Critically examines the historical development of American institutions and values, including American political culture and constitutional system. Specific attention to cultural diversity, particularly race, ethnicity, gender, and class, exploring the interaction, conflict, and cooperation of diverse groups in historical context.

210A Honors Seminar: World Civilizations to 1500 (3)

Prerequisite: enrollment in the University Honors Program. Integrative, holistic introductory survey of the historical development of civilization within a global context. Explores the impact of Western institutions and ideas upon non-Western societies and cultures and the influence of non-Western cultures and peoples upon Western societies and cultures.

210B Honors Seminar: World Civilizations since 1500 (3)

Prerequisite: enrollment in the University Honors Program. Integrative, holistic introductory survey of the historical development of civilization within a global context. Explores the impact of Western institutions and ideas upon non-Western societies and cultures and the influence of non-Western cultures and peoples upon Western societies and cultures.

300A Junior Honors Colloquium (1)

Prerequisite: junior standing in the University Honors Program. Required of all junior honors students. Interdisciplinary examination of selected topics. Guest lecturers from the university and community.

300B Junior Honors Colloquium (1)

Prerequisite: junior standing in the University Honors Program. Required of all junior honors students. Orientation to advanced research and creative activity, including the senior honors project.

301T Honors Seminar in Natural Science and Mathematics (3)

Prerequisite: completion of General Education category III.A.1 or III.A.2. Interdisciplinary seminar that examines selected topics in natural science and mathematics.

302T Honors Seminar in Arts and Humanities (3)

Prerequisite: completion of General Education category III.B.1 or III.B.2. Interdisciplinary seminar that examines selected topics in arts and humanities.

303T Honors Seminar in Social Sciences (3)

Prerequisite: completion of General Education category III.C.1. Interdisciplinary seminar that examines selected topics in social sciences.

304T Honors Seminar in Lifelong Learning (3)

Prerequisite: completion of 9 units in General Education category III (Disciplinary Learning). Interdisciplinary seminar that examines selected topics in lifelong learning.

305 Honors Seminar: Evolution and Creation (3)

Prerequisite: completion of General Education category III.A.1 or III.A.2. Interdisciplinary study of evolutionary biology's impact on culture in the context of religious doctrines of creation. Examines both evolutionary theory and religious and philosophical reactions to it from Darwin to the present, including relevant educational and legal contexts.

306 Honors Seminar: Women in American Society (3)

Prerequisite: completion of General Education category III.C.1. Socio-cultural history of women and women's movements in American society. Examination of cultural models of American womanhood – maternal, domestic, sexual, social – their development and recent changes.

400A Senior Honors Colloquium (1)

Prerequisites: Honors 300B and senior standing in the University Honors Program. Required of all senior honors students. Preparation for advanced academic and professional study: Senior honors project and the graduate and professional school admission process.

400B Senior Honors Colloquium (1)

Prerequisites: Honors 400A and senior standing in the University Honors Program. Required of all senior honors students. Presentation and evaluation of senior honors projects.

497 Senior Honors Project (2-3)

Prerequisite: senior standing in the University Honors Program. Supervised individual research or creative activity. Students will be working toward completion of an honors project, which is required in order to graduate with University Honors. May be repeated once for credit.

499 Honors Independent Study (1-3)

Prerequisite: junior or senior standing in the University Honors Program. Study of special topic(s) in consultation with and completed under the supervision of a member of the honors faculty, or other faculty upon approval of the director of the Honors Program.

Honors and Recognition

ADMISSION WITH DISTINCTION

“Admission with Distinction” is awarded to a freshman or transfer student who has demonstrated outstanding achievement in past academic work. For first-time freshmen with no previous college units earned, a grade point average of 3.50 on a four-point scale must be earned in the coursework considered for admission to the university. Students who have completed fewer than 60 transferable semester units of credit must meet the grade point average for first-time freshmen and must also have earned a 3.5 grade point average on all transferable college work attempted. Students who have completed 60 or more transferable semester units are eligible, if a grade point average of 3.5 is earned in all transferable college work completed.

PRESIDENT’S SCHOLARS PROGRAM

The President’s Scholars Program at California State University, Fullerton is based solely on merit and recognizes incoming first-time freshmen who have demonstrated excellence in academic achievement, leadership ability and community service. President’s Scholars hold a prestigious position at the university. Scholarship benefits last for four years, as long as individual scholars maintain program eligibility, and include annually: full payment of CSU enrollment fees; \$750 for books and supplies; personal use of a laptop computer; automatic admittance to the University Honors Program; priority registration for classes and priority consideration for on-campus housing; complimentary parking permits for fall and spring semesters; invitations to numerous social, cultural and athletic events; and letters of recommendation from the president of the university.

Applicants to Cal State Fullerton’s President Scholars Program must meet the following requirements:

1. apply to California State University, Fullerton as a first-time freshman prior to applying to the President’s Scholars Program. Applications for the scholarship from students who have not applied for general university admission will not be considered;
2. be a resident of the state of California. Residency is determined by the Office of Admissions and Records for fee purposes;
3. have earned an academic grade point average of at least 3.75 (weighted) in all academic subjects for the 10th and 11th grades, or earn a SAT or ACT composite score that is well above average. A minimum CSU eligibility index of 4510 is required. (See the CSU Undergraduate Admission Application for more information on the index);
4. graduate high school in the same year they are enrolled as first-time freshmen at Cal State Fullerton; and
5. demonstrate evidence of significant contributions to school leadership and community service activities during high school.

National Merit Scholar finalists and semifinalists are offered an automatic interview with the President’s Scholars Screening Committee if they are residents of California, graduate high school in the same year they are enrolled as first-time freshmen at Cal State Fullerton, and apply to Cal State Fullerton as first-time freshmen. National Merit Scholar finalists and semifinalists must submit a completed President’s



HONORS AND RECOGNITION

Admission with Distinction
President’s Scholars Program
Dean’s Honors List
Departmental Honors Programs
Honors at Graduation
Honor Societies
Special Interest Honor Societies

Scholars Program application and a photocopy of their National Merit Scholarship Corporation notification letter. The university does not guarantee acceptance of National Merit Scholars into the President's Scholars Program.

Please visit the website at www.fullerton.edu/scholars for more information. The online application is available on this website November through the last Friday in January of every year. If you have any questions, please call the President's Scholars Program office at 657-278-3458.

DEAN'S HONORS LIST

Academic achievement is recognized each fall and spring semester for undergraduate students whose grade point averages for the term are 3.5 or better for 12 units of graded coursework. Students are notified in writing by their college dean's office when they have earned this distinction and a notation is placed on the student's academic record for that semester.

DEPARTMENTAL HONORS PROGRAMS

In addition to the University Honors Program, students are offered other opportunities to participate in an honors community. The Mihaylo College of Business and Economics has a Business Honors Program which provides select students the opportunity to take academically appealing honors courses and participate in unique in-class and out-of-classroom learning experiences. Accounting and Political Science departments offer departmental-based honors programs as well. Details on these programs are listed under the respective department sections of this catalog. Interested students may contact the departments directly to learn how to apply.

HONORS AT GRADUATION

Honors designations at graduation are awarded to baccalaureate recipients based on overall performance and have been defined by the Academic Senate in three classifications:

<i>cum laude</i>	GPA 3.50-3.74
<i>magna cum laude</i>	GPA 3.75-3.89
<i>summa cum laude</i>	GPA 3.90-4.00

HONOR SOCIETIES

Council of Honor Societies

The Council seeks to provide a forum for collaboration and coordination among the various local, national and international honor societies at California State University, Fullerton as they seek to promote, advance and recognize the campus community of scholars and student pursuit of academic excellence. Adviser: Deanna Merino-Contino, Director, President's Scholars Program

Department and College-Based Honor Societies

Chapters of nineteen honor societies have been chartered at Cal State Fullerton to recognize students who demonstrate superior scholarship and leadership in specific academic fields.

Alpha Kappa Delta

Alpha Kappa Delta promotes social research for the purpose of the improvement of the human condition and recognizes high scholastic achievement among juniors, seniors and sociology graduate students. Adviser: Jorge Fontdevila, Sociology 657-278-2755

Alpha Phi Sigma

The Criminal Justice Honor Society, Alpha Phi Sigma, provides students with references for possible careers in the field of criminal justice, as well as opportunities to participate in field trips to gain insight into the field. Open to juniors, seniors and graduate students. Adviser: Amy Cass, Criminal Justice, 657-278-3521

Beta Alpha Psi

Beta Alpha Psi encourages and gives recognition to scholastic and professional excellence in the field of accounting. Open to juniors, seniors and graduate students. Adviser: Accounting Department, 657-278-2225

Beta Gamma Sigma

Beta Gamma Sigma serves business programs accredited by AACSB International. The mission of the International Honor Society Beta Gamma Sigma is to encourage and honor academic achievement in the study of business, to foster personal and professional excellence, to advance the values of the society, and to serve its lifelong members. Membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International. Adviser: Kim Tarrantino, Mihaylo College of Business and Economics, 657-278-3932

Eta Kappa Nu

Eta Kappa Nu recognizes students in electrical engineering – distinguished by scholarship, activities, leadership and exemplary character – and helps these students progress by association with alumni. Adviser: Maqsood Chaundhry, Electrical Engineering, 657-278-3901

Eta Sigma Gamma

Eta Sigma Gamma promotes and recognizes achievement in the field of health education. Open to all class levels. Adviser: Michele Mouttapa, 657-278-8436

Kappa Omega

Kappa Omega promotes and recognizes achievement in the field of counseling. Open to graduate students who are current members of the American Counseling Association and have a 3.5 GPA. Adviser: Lea Beth Lewis, 657-278-4471

Kappa Omicron Nu

Kappa Omicron Nu promotes scholarship, research and the spirit of inquiry in the fields of kinesiology, human services and child and adolescent studies. Open to sophomores, juniors, seniors and graduate students. Adviser: Michelle Barr, Kinesiology, 657-278-5919

Lambda Alpha

The national anthropology honor society, Lambda Alpha, is open to both graduate and undergraduate students that encourages and stimulates superior scholarship and professionalism among students in the field of anthropology. Adviser: Tricia Gabany-Guerrero, 657-278-3393

Mu Phi Epsilon

Mu Phi Epsilon promotes high standards in education and performance in the professional world of music. Open to sophomores, juniors, seniors and graduate students. Adviser: Music Department 657-278-3511

Phi Alpha Theta

Phi Alpha Theta recognizes and encourages excellence in the study of history. Adviser: Jochen Burgdorf, History, 657-278-3560

Pi Alpha Alpha

Pi Alpha Alpha recognizes high academic achievement in the study of public administration. Adviser: Politics, Administration and Justice 657-278-3521

Pi Sigma Alpha

Pi Sigma Alpha recognizes and encourages productive scholarship in the subject of government among junior, senior and graduate students. Adviser: Politics, Administration and Justice 657-278-3521

Psi Chi

Psi Chi advances and maintains scholarship in the science of psychology. Adviser: Kristin Beals, Psychology, 657-278-3136

Sigma Delta Pi

Sigma Delta Pi recognizes high academic achievement in the study of the Spanish language, the literature and culture of Hispanic nations, and other college-level subjects. Committed to academic excellence in the discipline of Spanish and to the aid of the Hispanic community. Open to juniors, seniors and graduate students. Adviser: Modern Languages and Literatures, 657-278-3534

Sigma Phi Omega

Sigma Phi Omega promotes scholarship, professionalism, friendship, and services to older persons, and recognizes exemplary attainment in gerontology/aging studies and related fields. Open to juniors, seniors and graduate students. Adviser: Joseph Weber, Sociology/Gerontology, 657-278-7057

Sigma Tau Delta

Sigma Tau Delta confers distinction for high achievement in undergraduate, graduate and professional studies in English language and literature. The aim of Sigma Tau Delta is to promote a mastery of written expression, to encourage worthwhile reading, and to foster a spirit of good fellowship among students of the English language and literature. Adviser: English, Comparative Literature and Linguistics, 657-278-4340

Sigma Theta Tau

Sigma Theta Tau recognizes superior achievement and fosters high professional standards in the field of nursing. Open to qualified juniors, seniors and graduate students in nursing. Adviser: Nursing Department, 657-278-3336

Tau Beta Pi

Tau Beta Pi promotes and encourages scholastic excellence and service among the top eighth of junior and the top fifth of senior students in all engineering disciplines. Adviser: Maqsood Chaudhry, Mechanical Engineering, 657-278-3901

SPECIAL INTEREST HONOR SOCIETIES

The following five societies also recognize specialized groups of individuals or areas of interest, but are not limited to a specific academic field:

Golden Key International Honor Society

The Golden Key International Honor Society promotes and recognizes scholastic excellence and service among juniors and seniors at CSUF. Adviser: Trista O'Connell, 657-278-8353

National Society of Collegiate Scholars

The National Society of Collegiate Scholars recognizes outstanding academic achievement and assists students in achieving their career objectives. Open to freshmen and sophomores and encourages members to become and remain involved in community service and leadership activities throughout their college experiences and beyond. Adviser: Nancy Fernandez, 657-278-4184

Order of Omega

The Order of Omega promotes and recognizes scholastic excellence, leadership and service for CSUF fraternity and sorority members with a junior or senior standing. Adviser: Maricela Alvarado, 657-278-4664

Phi Beta Delta

Phi Beta Delta honors excellence among international students, distinguishes faculty who have studied or done research abroad, and students who have studied abroad. Chapter Adviser: Lay Tuan Tan, Office of International Education and Exchange, 657-278-5845

Phi Kappa Phi

Phi Kappa Phi recognizes and encourages superior scholarship in all academic disciplines in institutions of higher learning. Chapter Treasurer: Irene Lange, 657-278-2223

International Education



DIRECTOR

Lay Tuan Tan

STUDY ABROAD ADVISER

Kathryn Morrissey

PROGRAMS OFFERED

CSU International Programs

CSUF Exchange/Study Abroad
Programs

Independent Study Abroad

DEPARTMENT WEBSITE

<http://www.fullerton.edu/studyabroad>
or www.fullerton.edu/world

INTRODUCTION

Today's university students face exciting new opportunities and challenges as they enter the 21st century. A study experience in another country is the ideal way to prepare students for the demands of a global economy and to enhance their potential for success in a multicultural working and living environment. Study abroad enables students to see things from another point of view, which helps them develop analytical and critical thinking skills. Living in another culture adds to understanding of oneself and the world around us. Career-wise, study abroad participants return from their experience with qualifications that distinguish their background from others.

Cal State Fullerton offers a variety of study abroad options:

- International Programs ("I.P.") The system-wide study abroad program of the California State University
- Cal State Fullerton International Exchange/Study Abroad Programs
- Independent Study Abroad

The Office of International Education and Exchange, located in University Hall 244, is where students can go for information and advisement on study abroad. The office is staffed by a study abroad program adviser and includes a Study Abroad Resource Library, as well as Internet resources. Students are advised to visit the Office of International Education and Exchange as early as possible in the planning process for their study abroad experience. Careful planning will result in selection of the best program for the student and minimize any potential difficulties with transfer credit or financial aid. The Office of International Education and Exchange can be reached at 657-278-2787 or www.fullerton.edu/studyabroad.

THE CALIFORNIA STATE UNIVERSITY INTERNATIONAL PROGRAMS

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in over 100 designated academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 19 countries, the International Programs also offers a wide selection of study locales and learning environments.

International Programs

Australia

Griffith University

Macquarie University

Queensland University of Technology

University of Queensland
University of Western Sydney
Victoria University

Canada

The universities of the Province of Quebec including:
Concordia University
McGill University
Université Laval

Chile

Pontificia Universidad Católica de Chile (Santiago)

China

Peking University (Beijing)
Shanghai Jiao Tong University (Shanghai)

Denmark

Denmark's International Study Program (the international education affiliate of the University of Copenhagen)

France

Service Commun d'Enseignement du Français aux Étudiants Étrangers (Aix-en-Provence)
Universités de Paris III, IV, VI, VII, VIII, IX, X, XI, XII, XIII, the Institut Catholique de Paris, Université de Versailles-Saint-Quentin-en-Yvelines, and Université Evry.

Germany

University of Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg

Ghana

University of Ghana, Legon

Israel

Tel Aviv University
The Hebrew University of Jerusalem
University of Haifa

Italy

CSU Study Center (Florence)
Università degli Studi di Firenze
La Accademia di Belle Arti Firenze

Japan

Waseda University (Tokyo)

Korea

Yonsei University (Seoul)

Mexico

Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Querétaro

New Zealand

Massey University (Palmerston North)

South Africa

Nelson Mandela Metropolitan University

Spain

Universidad Complutense de Madrid
Universidad de Granada

Sweden

Uppsala University

Taiwan

National Taiwan University (Taipei)
National Tsing Hua University

United Kingdom

Bradford University
Bristol University
Hull University
Kingston University
Sheffield University
University of Wales Swansea

International Programs pays all tuition and administrative costs for participating California resident students to the same extent that such funds would be expended to support similar costs in California. Participants are responsible for all personal costs, such as transportation, room and board, living expenses and home campus fees. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

The Office of International Education and Exchange works closely with the Office of Financial Aid to maximize students' financial opportunities.

To qualify for admission to the International Programs, students must have upper-division or graduate standing at a CSU campus by the time of departure, with some exceptions. California community colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Additional information and application materials may be obtained on campus at the Office of International Education and Exchange, University Hall 244, or visiting the International Programs' website at www.calstate.edu/ip.

CSUF EXCHANGE/STUDY ABROAD PROGRAMS

Cal State Fullerton has direct institutional exchange/study abroad programs with several universities. These programs allow for the exchange of faculty and students for the purposes of teaching, study, research, and for the promotion of intercultural understanding and cooperation.

Exchange Programs

Finland

Lappeenranta University of Technology

France

The University of Paris, MICEFA
SKEMA Business School

Germany

Fachhochschule Nürtingen
Heidelberg University of Applied Sciences
Karlsruhe University of Applied Sciences

Japan

Nanzan University

Mexico

Universidad Autónoma de Guadalajara (UAG)

New Zealand

Tai Whakaari New Zealand Drama School

South Korea

Dong-Ah Institute of Media and Art

Switzerland

University of Applied Sciences Northwestern Switzerland

United Kingdom

University of Wales, Trinity Saint David, Carmarthen, Wales
(Theater semester program)

Study Abroad Programs

China

Business Study in China

Cost Rica

Coronado, Humanities Summer Program

Italy

Florence, Communications Summer Program
Florence, Humanities Summer Program

South Africa

Port Elizabeth, Humanities Summer Program

Spain

Salamanca, Humanities Summer Program

United Kingdom

London, Humanities Semester Program

Other

Business European Study Tour (BEST)

Additional exchange opportunities are under development at the time of catalog publication. Visit the Office of International Education and Exchange for further information.

The cost of participation varies from country to country, but in general, students pay their own Cal State Fullerton fees, housing, meals, transportation and incidental expenses. Often, costs are comparable to studying at Cal State Fullerton while living in a nearby apartment. Study abroad costs are kept as low as possible, and students who qualify for financial aid may apply it to their exchange program costs.

Academic advising before departure is essential. Before going abroad, the student and an academic adviser will complete an Academic Advisement Form to identify the Cal State Fullerton credit that will be awarded after completing the study abroad program. Students who plan ahead and work closely with their academic advisers usually get full credit for the classes they take abroad.

Application deadlines vary depending on the program. Application forms and further information are available in the Office of International Education and Exchange, University Hall 244.

INDEPENDENT STUDY ABROAD

If none of the aforementioned programs meets a student's needs, another option may be to participate in a program run by a private organization or another university. There are literally thousands of such programs. Reference materials and Web directories about such opportunities are kept in the Office of International Education and Exchange, University Hall 244. Academic credit transfer and financial aid can be arranged in advance through completion of a Non-CSUF Study Abroad Program Application.

International Programs

INTRODUCTION

"We are a comprehensive, regional university with a global outlook."

– Preface, University Mission Statement

To implement that mission statement, California State University Fullerton (CSUF) encourages and supports off-campus international educational programs as well as welcoming the on-campus participation of international visitors, scholars, and students as valid, desired, and increasingly important aspects of our mission as a regional university with a global outlook. The university encourages its constituent departments, programs, and support units to plan and provide opportunities that meet the academic and professional needs of students, faculty and staff.

The Office of International Programs, in cooperation with the Office of International Education and Exchange, coordinates all aspects of this commitment to academic internationalization. Specifically, the associate vice president for International Programs is responsible for overseeing and encouraging the internationalization of the curriculum. Toward this end, contacts are initiated with sister institutions throughout the world to foster cooperative programs and the exchange of faculty and students.

Faculty who are interested in exchange programs or in developing partnerships abroad should consult www.fullerton.edu/AcademicPrograms/ and click on the "International Partnerships" tab. Also, visit www.fullerton.edu/world for additional information.

INTERNATIONAL OPPORTUNITIES FOR STUDENTS

Cal State Fullerton students should consult with their departmental or college-level program advisers for information about specific universities with whom we have exchange partnerships and/or special summer or short term study abroad experiences. To ensure adequate support services and to review potential transferability of academic credits, please consult with the Study Abroad Office which is located in the Office of International Education and Exchange (University Hall - 244).

Current California State University Fullerton students planning to study abroad should consult <http://www.fullerton.edu/StudyAbroad/>.

Incoming students from other nations must work through the university's Office of Admissions and Records if applying for a degree program. Students may also gain entry by working with the American Language Program. Please review the applicable Catalog sections about these offices under the heading Admission Requirements.

INTERNATIONAL AGREEMENTS

Similar to most other universities in the United States, Cal State Fullerton also fosters a global outlook by establishing and maintaining official relationships with universities abroad. A growing list includes 70 institutional-level agreements as of spring 2010, a number that is sure to grow in the ensuing months and years. Some relationships between our university and non-U.S. institutions feature reciprocal short-term faculty exchanges; the exchange of lecturers, delegations, cultural groups, and artists; or agreements whereby our university may temporarily hire needed faculty from non-U.S. universities. Other agreements between our university and non-U.S. institutions facilitate the enrollment of students from abroad who wish to take short courses, study for a degree, or undertake research with the guidance and direction of our faculty.



ACTING ASSOCIATE VICE PRESIDENT, INTERNATIONAL PROGRAMS

Mikyong Kim-Goh

ACADEMIC PROGRAMS OFFICE

University Hall 244J

Cal State Fullerton's oldest institutional relationship, begun in 1984, is with Fudan University in Shanghai, China. In June a CSUF delegation is hosted by Fudan University; CSUF welcomes professors from Fudan University each year.

Agreements

Active international agreements with universities abroad included the following partners:

Argentina

Fundacion Instituto Leloir
Instituto Nacional de Ciencia y Tecnica

Australia

Curtin University of Technology
University of New England

Bhutan

Department of Geology & Mines

Cambodia

Pannasastra University of Cambodia

China

Fudan University
Hubei University
Hubei Institute for Nationalities
Nanjing Xiaozhuang College
Shanghai University of Finance and Economics
South China Normal University
Southeast University
Tianjin University of Finance and Economics
Tibet University
University of Hong Kong School of Professional and
Continuing Education (S.P.A.C.E.)
Xiamen University

Ecuador

Universidad Del Pacifico

Egypt

Ahram Canadian University
Alexandria University

Finland

Lappeenranta University of Technology

France

Audencia Nantes School of Management
Institut Superieur de Commerce Internationale de Dunkerque
SKEMA Business School
University of Paris

Germany

Fachhochschule Mannheim
Friedrich-Alexander University
Karlsruhe University of Applied Sciences
Heidelberg University of Applied Sciences
BEST/Nürtingen
Nürtingen-Geislingen University
University of Tübingen

Japan

Jin-Ai University
Kansai University
Nanzan University

Korea

Dong-Ah Institute of Media and Arts
Inha University
Kangnam University
KITRI at Kookmin University
Korea University

Lithuania

Kaunas University of Technology

Mexico

Universidad Autonoma de Guadalajara
Universidad Autonoma de Tlaxcala

New Zealand

Toi Whakaari New Zealand Drama School

Poland

Uniwersytet Adama Mickiewicza

Russia

State Technological University (MISIS) Institute for Steel
and Alloys

South Africa

Nelson Mandela Metropolitan University

Switzerland

University of Applied Sciences Northwestern

Taiwan

Chung Hua University
Da-Yeh University
Ming Chuan University
National Changhua University of Education
National Taitung University
Southern Taiwan University of Technology
Sun Yat-sen University

Thailand

Chiang Mai University
Khon Kaen University

United Kingdom

Foundation for International Education
Royal Holloway and Bedford New College- University of London
Trinity College
University of London

Vietnam

Hoa Sen University
National Economics University
Vietnam National University
Vietnam National University Southeast Asian Ministers of Ed Org
University of Economics

CalStateTEACH

CalStateTEACH

CalStateTEACH is a non-traditional program that offers a student teaching and intern program for qualified candidates interested in earning their multiple subject credential without attending traditional college classes. Instead, the curriculum is delivered online. CalStateTEACH participants share ideas through Web-based “class discussions” and receive professional feedback through on-site coaching.

Starting fall 2011, participants will use individual program iPads for a fully digitized teacher preparation program. All books and needed materials will be pre-loaded to each participant’s CalStateTEACH program iPad.

Admission Procedures and Application Deadlines

Visit the program website <http://www.calstateteach.net> for more information. CalStateTEACH is offered through the CSU and is housed at the following campuses: Fullerton, Fresno, Los Angeles and Monterey Bay.

CalStateTEACH COURSES

CalStateTEACH courses are designated with CST.

CST 401 Multiple Subject Credential Module 1 (10 units)

Curriculum, Instruction and Supervised

Prerequisite: admission to CalStateTEACH program. Major emphasis on the foundations of education, teaching reading and mathematics, and assessment.

CST 411 Beginning Curriculum, Instruction, and Supervised

Fieldwork in the Elementary School (7 units)

Major emphasis on instructional planning and reading/language arts. Taken concurrently with CST 405: CSET Preparation.

CST 412 Curriculum, Instruction, and Supervised

Fieldwork in the Elementary School (3 units)

Continuation of CST 411. Major emphasis on foundations of education, instructional planning, reading, and mathematics instruction and assessment.

CST 401S Multiple Subject Supervised Field Experience (3 units)

Supervised field experience participation in assigned elementary school classroom.

Taken concurrently with CST 412. CR/NC grading only.

CST 402 Multiple Subject Credential Module 2 (10 units)

Curriculum, Instruction and Supervised

Prerequisites: successful completion of CST 401 and subject matter competency (passage of CSET). Continued work in the foundations of education, teaching, reading, and mathematics. Major emphasis in teaching science, language arts, technology, and assessment.



CalStateTEACH

Teacher Preparation Program

DIRECTOR

Carolyn Bishop

PROGRAM OFFICE

College Park 610

<http://www.calstateteach.net>

PROGRAM OFFERED

Basic Teaching Credential: Multiple Subject

FACULTY

Robert Densford, Meredith Fellows, Christopher Foster, Jean Krsak, Laura McKay, Georgianna Ravenna, Barbara Ricchio

CST 403 Multiple Subject Credential Module 3 (10 units)

Curriculum, Instruction and Supervised

Prerequisite: successful completion of CST 402. Continued work in all curricular areas. Major emphasis in teaching social studies and mathematics, learning theory, and models of management.

CST 404 Multiple Subject Credential Module 4 (10 units)

Curriculum, Instruction and Supervised

Prerequisite: successful completion of CST 403. Continued work in all curricular areas. Major emphasis in reading diagnosis and remediation, integrated curriculum, technology, visual and performing arts, and physical education.

CST 405 CSET Preparation (3-6 units)

Prerequisite: admission to CalStateTEACH program. To be taken concurrently with CST 411 and/or 412: CSET Track. Only for those students who have not passed the CSET. Designed to further basic skills in math, science, language arts, social studies, fine arts, and physical arts. CR/NC grading only.

Program Continuation

Once admitted, continuation in the program is based on continuous and satisfactory progress as assessed at specific transition points throughout the program, including passage of the California Teaching Performance Assessments (TPA).

Application for Teaching Credentials

Upon completion of the CalStateTEACH multiple subject credential program, the credential candidate must submit an application to the Commission on Teacher Credentialing through the CalStateTEACH credential analyst and verify passage of the Reading Instruction Competence Assessment (RICA). The CalStateTEACH credential analyst is located in College Park 610.

University Extended Education

INTRODUCTION

University Extended Education (UEE) is a rich and varied component of California State University, Fullerton. UEE works with academic units to create and administer non-state-funded programs that extend the university's resources out into the community, and around the world. This includes academic credit courses; certificate programs for professional development and career change; an intensive academic English program for non-native speakers of English; University Semester Abroad (USA) for international students; programs for international business professionals, educators and government officials; development and delivery of online classes and Interactive Televised Instruction (ITI); the Osher Lifelong Learning Institute for retired and semi-retired persons; and summer classes for children and teens.

DEGREE CREDIT COURSES

Intersession Classes for CSUF and Non-CSUF Students

University Extended Education offers degree credit courses in Intersession, the "winter semester." Intersession is completely self-supporting and is not funded by state tax revenue. More than 100 undergraduate and graduate courses are offered in a condensed December/January schedule to help Cal State Fullerton students stay on track for graduation. These courses may be applied toward graduation requirements.

Intersession is also open to students not currently admitted to the university on a space-available basis, after priority enrollment of admitted students.

A class schedule for Intersession is mailed to all Cal State Fullerton students in November. Registration is completed through University Extended Education.

Open University

Open University provides an opportunity for individuals who are not currently matriculated to Cal State Fullerton to enroll in undergraduate and graduate level classes during the fall, spring and summer semesters. Registration in Open University is available to: members of the general public, international students with an I-20 from another institution, and students disqualified from Cal State Fullerton. It is a great vehicle for those who missed the deadline for admission to the university or those who need to earn prerequisites for admission to a degree program or credential.

Open University is NOT available to: students currently matriculated to Cal State Fullerton; international students with TOEFL scores of less than 500 on the paper-based test (pbt) or 61 on the Internet-based test (iBT), or an International English Language Testing System (IELTS) score of less than 5.5. Open University enrollment does not constitute admission to Cal State Fullerton.

Registration is provided on a space available basis, after priority registration of admitted students. Credit earned through Open University is designated as special session credit. A maximum of 24 credits earned through Open University enrollment may count toward a bachelor's degree. Credits earned through Open University may not be used to fulfill the residence requirement (30 semester units) for a bachelor's degree. For graduate degrees, normally six to nine units of approved credits earned through Open University enrollment may apply, but for degrees that require more than 30 units, more units of credit may apply. Please consult the graduate adviser for the degree program.



UNIVERSITY EXTENDED EDUCATION

Registration and Information
College Park 100
657-278-2611
www.csufextension.org

DEGREE CREDIT COURSES

American Language Program
International Programs
Extension Programs
Distance Education
Lifelong Learning
UEE Class-Site Locations

Off-Site Graduate Degree Programs

University Extended Education administers off-site graduate degree programs in partnership with Cal State Fullerton academic departments and colleges. These programs are completely self-supporting and have unique characteristics that differentiate them from their state-supported counterparts, including different or condensed class schedules, and/or a student cohort base, where students move through the program as a group. These include:

Fullerton FEMBA (Fully-Employed MBA) at Irvine – designed for working professionals in south Orange County with an accelerated timeline, evening classes, a cohort format, and instruction by full-time faculty.

Master of Science in Taxation in Irvine – features evening classes in Irvine, multiple start dates, accelerated classes and scheduling that accommodates the tax season.

Master of Science in Counseling – offered at the CSUF Garden Grove Center in a cohort format of convenient evening classes.

Master of Social Work in Irvine – features evening classes in Irvine scheduled in a cohort format.

Since these programs are completely self-supporting and do not receive state tax revenue to contribute to their pricing, they have a different tuition fee structure than similar CSU programs supported by state tax funds.

THE AMERICAN LANGUAGE PROGRAM

The American Language Program (ALP) welcomes international students who want to improve their English language skills, increase their TOEFL or IELTS scores, and prepare for study at a U.S. college or university.

Intensive Academic English Program

This program provides 24 hours of academic English instruction each week. Small class sizes with nine proficiency levels allow students to study in a group with others of similar skills. Conversation practice with American students is an important part of the program. Student activities provide social and cultural experiences and an opportunity to practice English in real-life situations. TOEFL preparation is provided at all but the lowest level, including both the paper-based and Internet-based exams. Institutional TOEFL exams are offered five times a year. IELTS preparation classes are also offered. Upper-division students can select from a variety of elective classes such as vocabulary, pronunciation and grammar. Advanced students may also be able to take university courses for credit.

Intensive Academic English Program, Pre-MBA Program

This program helps advanced-level students prepare to enter a Master of Business Administration (MBA) program. Undergraduate students interested in business may also take some of these classes as electives. Through the program, students may select from a variety of classes including: business writing, business culture, reading and vocabulary for business, case analysis, entrepreneurship, GMAT preparation and more. Advanced students may also enroll in university business classes.

Conditional Admission to the University

International students who have strong academic backgrounds may apply for conditional admission to the university at the same time they apply to ALP for intensive academic English training. Qualified students will be accepted to the university and can enroll in a variety of university courses after they have mastered the required level of English proficiency. For application instructions, refer to alp.fullerton.edu/condadmit.

For more information, visit ALP in College Park 200, call 657-278-8293, e-mail alp@fullerton.edu, or visit <http://alp.fullerton.edu>.

INTERNATIONAL PROGRAMS

University Extended Education (UEE) extends the resources of the university into the global community with programs for international educators, business professionals, government officials and college students.

Professional Development

Learning opportunities for groups of international professionals, government officials, and educators interested in American business, public administration or education concepts and strategies are offered throughout the year. Programs are designed to meet the needs of executives, administrators, educators and other professionals, and are customized to meet each group's needs.

University Semester Abroad (USA)

International students who want to study at an American university for a semester or a year can enroll in USA and use the coursework to complete their degree at their home university. The program provides a great cultural and academic learning opportunity. USA staff work closely with students and their home institutions to help guide course selection and enrollment.

International Student Leadership

International universities send their undergraduate and graduate students to attend this three-week program. Through dynamic lectures, workshop activities and group presentations, students develop a self-awareness of their leadership style, enhance their English fluency, and enrich their knowledge of American culture. Sessions are scheduled during the summer and in January.

PROFESSIONAL DEVELOPMENT

Professional development programs fill a critical need in a challenging job market. They provide learning experiences to help professionals stay current on the latest technologies and best practices, or to develop the skills and knowledge to explore a whole new career. The curriculum for these programs combines a formal course of academic study with practical, real-world training that is immediately applicable to the workplace.

Programs for Educators

Education reforms in California have created a heightened need for professional development for teachers. To meet this need, University Extended Education works closely with the College of Education

to offer professional development opportunities for educators in the areas of reading, mathematics, beginning teacher training, technology and special education. Most courses are available online. Certificate programs include School Business Management, and online programs in Gifted and Talented Education, Postsecondary Reading and Learning, and Online Teaching and Learning.

Certificate Programs

Extended Education offers nearly 60 certificate programs. Program design and oversight is provided by advisory boards comprised of leaders from business and industry, and the Cal State Fullerton faculty. These programs increase access to the university through convenient evening, weekend and online classes that provide practical, real-world training.

Certificate programs are designed for people who want formal recognition for completing a structured and rigorous course of study for a specific field that is not part of a university degree program. Certificates are awarded when participants complete program requirements. Programs are currently offered in a variety of areas including:

Business and IT Integration
Computer Forensics
Criminal Justice/ Forensics
Education
Engineering
Fiduciary Management
Geographic Information Systems
Green/Sustainability
Human Resources
Interpretation & Translation
Leadership
Lean/Six Sigma
Legal
Management
Meeting Planning
Pharmaceuticals
Social Services
Test Preparation

New programs are continuously being developed. For a free catalog or brochure, contact University Extended Education at www.csufextension.org or call 657-278-2611.

DISTANCE EDUCATION

The Distance Education Department of UEE extends the resources of Cal State Fullerton beyond its immediate geographic area through the use of technology. UEE's Distance Education team helps develop and create classes that go beyond the traditional "face-to-face" classroom format and are delivered online or via interactive televised instruction (ITI). ITI classes are delivered via two-way

video conferencing from the Fullerton campus to remote locations—such as the Irvine Campus, CSUF Garden Grove Center, other CSU campuses, and other off-campus locations, including workplace classrooms in business and industry. Distance Education serves the entire university community by providing a comprehensive array of services relating to the design, development, implementation and evaluation of courses, certificates, programs, and degrees offered at a distance.

Distance Education operates OASIS (Online Academic Strategies & Instructional Support) in the basement of the Pollak Library. OASIS is a one-stop center that is dedicated to training, development and support for online teaching. Working closely with the Faculty Development Center, OASIS provides faculty with training in the methods and technology used in online teaching, instructional design support for online course development, multimedia production, and technical support in the delivery of their courses. For more information on Distance Education, visit <http://distance-ed.fullerton.edu>.

SUMMER PROGRAMS FOR CHILDREN AND TEENS

UEE offers one- and two-week summer programs for children and teens each summer. Art Camp, which is offered in two-week sessions, is an opportunity for participants aged 7-14 to explore their creativity through a variety of art forms such as drawing, printmaking, sculpture, painting, ceramics, masks and dramatic activities. Older students have the opportunity to broaden their artistic perception and skill level with more advanced projects. In addition, one-week classes in such topics as geometry and algebra are offered to help students prepare for the school year ahead. All classes are held on-campus.

LEARNING IN RETIREMENT

The Osher Lifelong Learning Institute at California State University, Fullerton (OLLI-CSUF) extends access to the university to individuals who are retired, semi-retired, or approaching retirement age. OLLI-CSUF develops and delivers classes for an active, healthy life. For an annual membership fee that includes parking, OLLI-CSUF members enjoy the university setting and many student privileges. Programs include self-directed study groups, educational lectures, discussion groups, computer education, arts workshops, physical activities, special events, social activities and travel opportunities. Select classes, including Transitions in Retirement Essentials, are open to the public.

UEE CLASS-SITE LOCATIONS

Cal State Fullerton Campus
800 N. State College Boulevard
Fullerton, CA 92831

Cal State Fullerton Garden Grove Center
12901 Euclid Street
Garden Grove, CA 92840-5214

Cal State Fullerton Irvine Campus
3 Banting Road
Irvine, CA 92618

