

Percent Distribution of Modal Joint Responses by Theme

Status:-----

	Students	FT Fac	PT Fac	Admin	Staff
1. Addressing the Needs of Students					
<i>Great (V. Well & V. Important)</i>	33%	0%	50%	33%	0%
<i>Urgent (Not Well & V. Important)</i>	0%	0%	0%	0%	0%
<i>Somewhat Well & V. Important</i>	67%	83%	50%	67%	100%
<i>Mush (S. Well & S. Important)</i>	0%	17%	0%	0%	0%
2. Ensuring Student Learning					
<i>Great (V. Well & V. Important)</i>	13%	0%	13%	0%	0%
<i>Urgent (Not Well & V. Important)</i>	25%	13%	13%	0%	0%
<i>Somewhat Well & V. Important</i>	63%	50%	50%	100%	100%
<i>Mush (S. Well & S. Important)</i>	0%	38%	25%	0%	0%
3. Faculty Excellence					
<i>Great (V. Well & V. Important)</i>	29%	14%	0%	0%	0%
<i>Urgent (Not Well & V. Important)</i>	43%	14%	14%	43%	14%
<i>Somewhat Well & V. Important</i>	29%	57%	71%	57%	71%
<i>Mush (S. Well & S. Important)</i>	0%	14%	14%	0%	14%
4. Staff Excellence					
<i>Great (V. Well & V. Important)</i>	40%	0%	20%	20%	20%
<i>Urgent (Not Well & V. Important)</i>	20%	20%	20%	40%	20%
<i>Somewhat Well & V. Important</i>	40%	40%	0%	40%	60%
<i>Mush (S. Well & S. Important)</i>	0%	40%	40%	0%	0%
<i>No unique mode</i>	0%	0%	20%	0%	0%
5. Campus Planning					
<i>Great (V. Well & V. Important)</i>	18%	9%	0%	9%	9%
<i>Urgent (Not Well & V. Important)</i>	45%	36%	27%	45%	0%
<i>Somewhat Well & V. Important</i>	27%	18%	36%	45%	73%
<i>Mush (S. Well & S. Important)</i>	9%	36%	36%	0%	18%
6. Community					
<i>Great (V. Well & V. Important)</i>	45%	0%	18%	9%	18%
<i>Urgent (Not Well & V. Important)</i>	18%	0%	0%	9%	0%
<i>Somewhat Well & V. Important</i>	18%	18%	18%	64%	36%
<i>Mush (S. Well & S. Important)</i>	18%	82%	55%	18%	45%
<i>Not Well & S. Important</i>	0%	0%	9%	0%	0%

Highlighted cells are equal to or greater than the % SW&VI (but not Mush)

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IR & AS**

Counts of Modal Joint Responses by Theme

Status:-----

	Students	FT Fac	PT Fac	Admin	Staff
1. Addressing the Needs of Students					
<i>Great (V. Well & V. Important)</i>	2	0	3	2	0
<i>Urgent (Not Well & V. Important)</i>	0	0	0	0	0
<i>Somewhat Well & V. Important</i>	4	5	3	4	6
<i>Mush (S. Well & S. Important)</i>	0	1	0	0	0
2. Ensuring Student Learning					
<i>Great (V. Well & V. Important)</i>	1	0	1	0	0
<i>Urgent (Not Well & V. Important)</i>	2	1	1	0	0
<i>Somewhat Well & V. Important</i>	5	4	4	8	8
<i>Mush (S. Well & S. Important)</i>	0	3	2	0	0
3. Faculty Excellence					
<i>Great (V. Well & V. Important)</i>	2	1	0	0	0
<i>Urgent (Not Well & V. Important)</i>	3	1	1	3	1
<i>Somewhat Well & V. Important</i>	2	4	5	4	5
<i>Mush (S. Well & S. Important)</i>	0	1	1	0	1
4. Staff Excellence					
<i>Great (V. Well & V. Important)</i>	2	0	1	1	1
<i>Urgent (Not Well & V. Important)</i>	1	1	1	2	1
<i>Somewhat Well & V. Important</i>	2	2	0	2	3
<i>Mush (S. Well & S. Important)</i>	0	2	2	0	0
<i>No unique mode</i>	0	0	1	0	0
5. Campus Planning					
<i>Great (V. Well & V. Important)</i>	2	1	0	1	1
<i>Urgent (Not Well & V. Important)</i>	5	4	3	5	0
<i>Somewhat Well & V. Important</i>	3	2	4	5	8
<i>Mush (S. Well & S. Important)</i>	1	4	4	0	2
6. Community					
<i>Great (V. Well & V. Important)</i>	5	0	2	1	2
<i>Urgent (Not Well & V. Important)</i>	2	0	0	1	0
<i>Somewhat Well & V. Important</i>	2	2	2	7	4
<i>Mush (S. Well & S. Important)</i>	2	9	6	2	5
<i>Not Well & S. Important</i>	0	0	1	0	0

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