

Addressing the Needs of Students

1. Students have access to quality academic advising
2. Quality financial aid advising is provided to students
3. Campus information is easily accessible
4. Quality career counseling is available to students
5. Quality services for all different kinds of students are provided
6. Our campus is a welcoming place for students

Students	FT Faculty	PT Faculty	Admin.	Staff
SW+VI 45%	SW+VI 38%	SW+VI 54%	SW+VI 57%	SW+VI 57%
SW+VI 38%	SW+VI 45%	SW+VI 37%	Great 36%	SW+VI 53%
SW+VI 30%	SW+VI 32%	Great 29%	SW+VI 47%	SW+VI 43%
Great 32%	SW+VI 31%	SW+VI 34%	Great 47%	SW+VI 35%
SW+VI 28%	Mush 33%	Great 29%	SW+VI 33%	SW+VI 38%
Great 42%	SW+VI 38%	Great 31%	SW+VI 48%	SW+VI 43%

Ensuring Student Learning

1. Degree programs have clear learning outcomes for students
2. Student learning is monitored and assessed
3. Students are engaged with faculty in research/scholarship
4. Students are engaged in out-of-classroom learning experiences
5. Undergraduate degree programs ensure the development of writing skills
6. Undergraduate degree programs ensure the development of critical thinking
7. Undergraduate degree programs ensure the development of information literacy
8. Undergraduate degree programs ensure the development of civic engagement

Students	FT Faculty	PT Faculty	Admin.	Staff
SW+VI 42%	SW+VI 34%	Great 37%	SW+VI 48%	SW+VI 43%
SW+VI 35%	SW+VI 36%	SW+VI 38%	SW+VI 53%	SW+VI 39%
Urgent 25%	Mush 31%	SW+VI 26%	SW+VI 39%	SW+VI 28%
Urgent 24%	Mush 34%	Mush 34%	SW+VI 53%	SW+VI 31%
SW+VI 34%	Urgent 46%	Urgent 47%	SW+VI 57%	SW+VI 48%
Great 35%	SW+VI 53%	SW+VI 53%	SW+VI 65%	SW+VI 51%
SW+VI 31%	SW+VI 45%	SW+VI 44%	SW+VI 59%	SW+VI 48%
SW+VI 27%	Mush 32%	Mush 32%	SW+VI 32%	SW+VI 32%

Faculty Excellence and Effectiveness

1. The number of full-time tenure track faculty is sufficient
2. Faculty teaching is actively supported
3. Faculty research is actively supported
4. Faculty promote student success
5. Faculty engage students in their scholarship and creative activities
6. Faculty use assessments of student learning to improve programs
7. New faculty are welcomed and oriented to campus

Students	FT Faculty	PT Faculty	Admin.	Staff
Urgent 33%	Urgent 52%	Urgent 37%	Urgent 32%	Urgent 39%
SW+VI 33%	SW+VI 46%	SW+VI 48%	SW+VI 48%	SW+VI 44%
Great 27%	SW+VI 39%	Mush 28%	Urgent 29%	Mush 30%
SW+VI 42%	SW+VI 37%	SW+VI 46%	SW+VI 59%	SW+VI 48%
Urgent 26%	Mush 35%	SW+VI 32%	SW+VI 36%	SW+VI 31%
Urgent 29%	SW+VI 33%	SW+VI 30%	Urgent 37%	SW+VI 43%
Great 38%	Great 35%	SW+VI 34%	SW+VI 33%	SW+VI 42%

Staff Excellence and Effectiveness

1. The number of staff is sufficient
2. The campus actively supports staff professional development
3. Job classifications are aligned with the use of advancing technology
4. Staff are partners with the faculty in supporting student learning
5. New staff are welcomed and oriented to campus

Students	FT Faculty	PT Faculty	Admin.	Staff
Urgent 32%	Urgent 38%	Urgent 26%	Urgent 49%	Urgent 52%
SW+VI 29%	SW+VI 28%	Great 36%	Great 29%	SW+VI 30%
Great 30%	Mush 35%	Mush 37%	SW+VI 27%	SW+VI 32%
SW+VI 28%	Mush 32%	Mush 37%	Urgent 28%	SW+VI 34%
Great 36%	SW+VI 33%	NO MODE	SW+VI 38%	Great 31%

All joint responses with Low Importance or Don't Know were excluded from the base (per item)

Key:
 Urgent = Not Well + Very Important
 Great = Very Well + Very Important
 NW-M = Not Well + Somewhat Important
 SW-H = Somewhat Well + Very Important
 Mush = Somewhat Well + Somewhat Important
 No Mode = Tri-modal

"Great " modal responses are shaded green

"Urgent" modal responses are shaded bright yellow

Campus Planning and Vision

1. Campus priorities and goals are clearly communicated to all
2. The Mission, Goals and Strategies statement conveys campus priorities
3. The campus has a clear message about educational quality
4. Campus planning for enrollment is adequate
5. Campus planning balances quality and enrollment
6. Campus planning processes (academic, facilities, budget) are integrated
7. Academic program development responds to changing local and state needs
8. Program performance review is an effective planning tool
9. The campus technology infrastructure is sufficient
10. CSUF facilities reflect the educational values of the campus
11. CSUF facilities support a sense of community on campus

Students	FT Faculty	PT Faculty	Admin.	Staff	
Urgent 27%	Mush 24%	Mush 25%	Urgent 33%	SW+VI 29%	
Mush 27%	Mush 33%	Mush 30%	SW+VI 29%	Mush 28%	
Great 31%	SW+VI 31%	SW+VI 30%	SW+VI 40%	Great 38%	%Urgent
Urgent 46%	Urgent 50%	Urgent 41%	Urgent 45%	SW+VI 40%	34%
Urgent 40%	Urgent 54%	Urgent 39%	Urgent 43%	SW+VI 40%	28%
Urgent 37%	Urgent 47%	Urgent 33%	Urgent 57%	SW+VI 34%	33%
SW+VI 32%	Mush 33%	SW+VI 39%	SW+VI 33%	SW+VI 35%	
Great 36%	Mush 38%	Mush 40%	SW+VI 29%	Mush 36%	
SW+VI 34%	Great 44%	SW+VI 38%	Great 48%	SW+VI 43%	
SW+VI 30%	SW+VI 27%	SW+VI 32%	Urgent 34%	SW+VI 29%	
Urgent 27%	Urgent 28%	Mush 29%	SW+VI 30%	SW+VI 27%	

Note Staff modes on 4, 5, & 6 are SW+VI but % Urgent was high, too

Campus Community and Partnerships

1. Campus climate is collegial
2. The campus assesses and serves the needs, interests and expectations of Orange County and the region
3. The campus assesses and serves the needs, interests and expectations of prospective students
4. The Irvine Campus serves the community well
5. Faculty are engaged with the campus beyond teaching
6. Staff are engaged with the campus community
7. Students are engaged with the campus beyond their classes
8. Faculty are engaged with community partners
9. Students are engaged with community partners
10. Campus communicates effectively with alumni
11. Campus promotes the impact of our alumni on the region

Students	FT Faculty	PT Faculty	Admin.	Staff
Great 28%	SW+VI 35%	SW+VI 32%	SW+VI 36%	SW+VI 35%
Great 38%	Mush 35%	Great 33%	SW+VI 44%	Great 37%
SW+VI 32%	SW+VI 39%	SW+VI 33%	SW+VI 53%	SW+VI 40%
Great 39%	Mush 32%	Great 38%	Great 32%	Great 38%
Great 22%	Mush 36%	Mush 31%	SW+VI 33%	Mush 30%
Mush 28%	Mush 46%	Mush 24%	Mush 40%	Mush 32%
Urgent 29%	Mush 30%	NW+SI 31%	SW+VI 29%	SW+VI 27%
Mush 25%	Mush 39%	Mush 32%	Mush 34%	Mush 35%
SW+VI 25%	Mush 42%	Mush 31%	SW+VI 35%	SW+VI 30%
Urgent 26%	Mush 26%	Mush 42%	Urgent 34%	Mush 30%
Great 24%	Mush 35%	Mush 46%	SW+VI 32%	Mush 29%

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"Great " modal responses are shaded green

"Urgent" modal responses are shaded bright yellow

"Not Well + Somewhat Important" modal response is shaded pale yellow