

**INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS**

**CALIFORNIA STATE UNIVERSITY, FULLERTON**

	<b>LIST EACH DEGREE PROGRAM</b>	<b>(1) Have formal learning outcomes been developed?</b>	<b>(2) Where are these learning outcomes published?</b>	<b>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g. capstone course, portfolio review, licensure examination)</b>	<b>(4) Who interprets the evidence? What is the process?</b>	<b>(5) How are the findings used?</b>	<b>(6) Date of last program review for this degree program</b>
1	Accounting M.S.	Yes	Assessment Center website, University catalog	Course-embedded assessments	Core course faculty, curriculum committee, entire faculty	Meet to review data analysis and suggest remedies for weaknesses	2002 - 2003
2	American Studies B.A.	Yes	Dept website, distributed each semester to AMST majors	Junior and Senior capstone courses (AMST 350 and 401T)	Instructors who teach the 350 and 401T meet annually as the Dept Assessment Committee and with Dept Chair to discuss strengths and weaknesses of student work	Capstone course assessment methods examined and refined annually. Recommendations made to faculty who teach upper-division electives as well as sections of 350 and 401T	2000-2001
3	American Studies M.A.	Yes	Graduate Program student handbook & dept website	M.A. Comprehensive Exam or M.A. Thesis	Department graduate thesis or exam committees (3 faculty)	Recommendations made annually to faculty who sit on graduate committees as well as to those who teach AMST 501 and 502T	2000-2001
4	Anthropology B.A.	Yes	Course specific; syllabi; to be published in catalogue	Graduation rates; employers' comments	Department chair; Department; Dean's Office	Review syllabi; faculty evaluation	2004-2005
5	Anthropology M.A.	Yes	Course specific; syllabi; to be published in catalogue	Thesis/project defense; graduation rates; employers' comments	Department chair; Department; Dean's Office	Review syllabi; faculty evaluation	2004-2005
6	Art B.A.	Yes	University catalog and dept website	Art Education – portfolio review, Art 441, Media Exploration for Teaching Art; and passing the C-Best exam  Art History – capstone course, Art 481, Seminar in Art History  General Studio – Upper-division studio course review	Faculty members review evidence individually and in a group.	Curriculum additions and modifications, technology upgrades	2002 - 2003
7	Art B.F.A.	Yes	University catalog and dept website	Portfolio review and 400-level special studies courses specific to area of concentration	Faculty members review evidence individually and in a group at end of each semester. At other times throughout the year, visiting industry professionals and fine artists review student work and give feedback.	Curriculum additions and modifications, technology upgrades, career advisement	2002 - 2003
8	Art M.A.	Yes	Department Website	Graduate project exhibition	Graduate Committee - faculty review progress every semester in individual and group graduate meetings.	Curriculum additions and modifications, technology upgrades	2002 - 2003
9	Art M.F.A.	Yes	Department Website	Graduate project exhibition	Graduate Committee - faculty review progress every semester in individual and group graduate meetings.	Curriculum additions and modifications, technology upgrades	2002 - 2003
10	Biochemistry B.S.	Yes	Dept website, dept View sheets, University Catalog	Capstone senior research project with poster exhibit and paper summarizing work done	Faculty review and rate the poster exhibits and faculty as a whole review paper submitted	Methods reviewed by Standing Research Committee annually and recommendations made to faculty	2005 - 2006

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11	Biological Science B.S.	Yes	Department Website	ETS Biology Field Exam; progress through curriculum of concentration; completion of capstone course	Assessment team analyzes the ETS Biology Field exam; Faculty evaluate success in achieving learning outcomes in concentrations and capstone courses	Used regularly for Core and Concentration revision; kept for seven years to be used in each Program Performance Review	1999 - 2000
12	Biology M.S.	Yes	Department Website	Research thesis	Thesis Committee; Graduate Advancement Committee	Progress on graduate student study plans and quality of theses are regularly evaluated by the Graduate Advancement Committee	1999 - 2000
13	Business Administration B.A.	Yes	Assessment Center website, University catalog, syllabi, college bookmarks	Course-embedded assessments, standardized exams (ETS), capstone courses	Program level: chairs, faculty, administrators; Departmental level: core course clusters, senate, committees	Shared with faculty. Results are used modify processes and/or change focus of exams to better reflect objectives.	2002 - 2003
14	Business Administration M.B.A.	Yes	Assessment Center website, University catalog, syllabi, college bookmarks	Course-embedded assessments, standardized exams (ETS), capstone courses	Program level: chairs, faculty, administrators; Departmental level: core course clusters, senate, committees	Shared with faculty. Results are used modify processes and/or change focus of exams to better reflect objectives.	2002 - 2003
15	Chemistry B.A.	Yes	Dept website, dept View sheets, University Catalog	Capstone senior research project with poster exhibit and paper summarizing work done	Faculty review and rate the poster exhibits and faculty as a whole review paper submitted	Methods reviewed by Standing Research Committee annually and recommendations made to faculty	2005 - 2006
16	Chemistry B.S.	Yes	Dept website, dept View sheets, University Catalog	Capstone senior research project with poster exhibit and paper summarizing work done	Faculty review and rate the poster exhibits and faculty as a whole review paper submitted	Methods reviewed by Standing Research Committee annually and recommendations made to faculty	2005 - 2006
17	Chemistry M.S.	Yes	Graduate program student handbook and dept website	Research seminar, juried thesis	Thesis committee attends the seminar and review the written thesis	Methods reviewed by Graduate Committee annually and recommendations made to faculty	2006 - 2007
18	Child and Adolescent Studies B.S.	Yes	Dept website; Blackboard course sites; distributed and discussed at mandatory overviews of the major	Senior projects, practicum/fieldwork performance, comprehensive exams, portfolio review	Full-time faculty in consultation with part-time faculty who regularly teach core courses at both general department level retreats and/or course-specific meetings	Course specific learning goals are modified or shifted to other core courses to facilitate student learning across the curriculum; course specific learning modules/assignments are created when weaknesses are noted; new courses/programs are developed to meet evolving needs of students and community within the context of program goals	6/21/05
19	Civil Engineering B.S.	Yes	Dept website, dept View sheets, University Catalog	Three senior capstone courses and portfolio review;	Curriculum committee conducts annual review in fall semesters; portfolio guidelines updated biennially	Capstone course assessment methods refined annually; portfolio review criteria updated biennially	2005 - 2006
20	Civil Engineering B.S. (Architectural Engineering Emphasis)	Yes	Undergraduate Program student handbook	The data from the course surveys; the performance in cap stone design project	The department faculty evaluates the survey answers; The capstone design course faculty review at the start of spring semester: continuously updated	The end findings are incorporated into the curriculum and appropriate changes made	2006-2007
21	Civil Engineering M.S.	Yes	Graduate Program student handbook & dept website	Capstone research seminar, project presentation	Department graduate committee review	Dept. graduate committee reviews all course syllabi in three year rotation and updates exhibition scoring rubric annually.	2003 - 2004
22	Civil Engineering M.S. (Environmental Engineering Concentration)	Yes	Graduate Program student handbook	Comprehensive exam/thesis defense	Department curriculum committee reviews all the course contents, annually	Dept. graduate committee reviews the course contents and course offerings every year	2006-2007

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23	Communications B.A.	Yes	Department website	One or two capstone courses, portfolio reviews, projects and papers in upper-division courses. Data from employers/internship sites is also used to evaluate achievement of learning outcomes.	The department is accredited by the Association for Education in Journalism and Mass Communications and undergoes review every six years. Concentrations and faculty also assess courses in meetings and via an online self-assessment tool.	Findings are used to update courses, concentrations and programs and chart the successes of students.	2001-2002
24	Communications M.A.	Yes	Department website; graduate program student handbook	Successful completion of a thesis, comprehensive examination or project.	Department of Communications Graduate Committee meets monthly; faculty also have input.	Department of Communications Graduate Committee constantly reviews courses and updates courses to meet the needs of students.	2001-2002
25	Communicative Disorders B.A.	Yes	In the 2005-2006 Annual Report	None	Communicative Disorders faculty under leadership of Coordinator of area	Not yet done	2002-2003
26	Communicative Disorders M.A.	Yes	In the 2005-2006 Annual Report and at department website	Comprehensive exams, completion of research project, testing on set of skill based competencies leading to state licensure	Communicative disorders faculty under leadership of area Coordinator; comprehensive exams (KASA) assessed by faculty member and reported to Graduate Advisor	Area Coordinator analyzed pass rate in the first year of KASA and made changes in testing procedures and curriculum	2002-2003
27	Comparative Literature B.A.	Yes	To be published in viewsheets	Dept Assessment Committee review of work by seniors	Assessment Committee reviews the materials.	Curriculum Committee reviews course syllabi in three year cycles	2003-2004
28	Comparative Religion B.A.	Yes	Not published	None	None	None	2003-2004
29	Computer Engineering	Yes	Program website, Program's undergraduate handbook, Program view sheet, & University catalog.	Capstone senior design project, class presentations of the senior design project, and project reports.	Program Curriculum Committee does an annual review	Findings are used to make curricular changes to ensure that graduates achieve the stated learning outcomes for the degree.	Program's first review is planned for Fall 2008
30	Computer Science B.S.	Yes	Dept website, University Catalog, dept view sheets	Advisory Board (AB), Internship, Capstone Course, Alumni Interviews	Curriculum Committee, Undergraduate Committee	Curriculum, internship, project course refined annually	2006-2007
31	Computer Science M.S.	Yes	Dept website, University Catalog, dept view sheets	Projects Course	Graduate Committee	Curriculum, Project Course is refined annually	2006-2007
32	Counseling M.S.	Yes	Master's Student Handbook, Clinical Training Handbook, CACREP Accreditation Requirement	Classification Standing; Completion and passing grade in Practicum course; Final Project; CACREP Accreditation Requirement; Pass Rate of Licensure Exam (LMFT); Review by BBS	Faculty, Practicum Instructor, Final project instructor, CACREP Accreditation Team, Licensure board (BBS)	Curricular changes and modifications	2006-2007
33	Criminal Justice B.A.	Yes	Published on the Department Website	Evaluation of student work in class; majors are required to complete each class for the major with a final grade of at least "C"; evaluation of course rigor in the personnel process	Faculty via meetings, program revision, and PPR	Ongoing assessment of course syllabi, and grades-awarded	2005-2006
34	Dance B.A.	Yes	Department's Annual Report, NASD Accreditation Report, Undergraduate Handbook	Jury assessment every semester; performances in showcases and on main stage	The different faculty assigned to various areas during monthly area meetings or semester retreats	To review and assess various program aspects.	2005 - 2006
35	Economics B.A.	Yes	Assessment Center website, University catalog, syllabi, college bookmarks	Capstone course	Departmental assessment committee	Shared with faculty. Results are used modify processes and/or change focus of exams to better reflect objectives.	NA

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36	Economics M.A.	NA	NA	NA	NA	NA	NA
37	Education M.S. (Educational Administration)	Yes	CCTC Standards & syllabi	Capstone course; College of Education writing rubric; mid-point assessment; master's project	NCATE & CCTC review evidence every 5 - 7 years.	Data is reported to the dept and the Council of Educ Leadership Students which provides feedback. The dept then makes on-going adjustments to the program based on the analysis of the data and the student feedback.	Program review scheduled for review by CCTC and NCATE in Nov 2007
38	Education M.S. (Curriculum and Instruction, Educational Technology, and Bilingual/Bicultural Education)	Yes	College accreditation documents and course syllabi	Pass writing proficiency requirements and capstone class	Instructor, Graduate Writing Committee, and capstone instructor; review of coursework and final project	Improve students' writing skills and individual course modifications	2000 (will be reviewed again by NCATE in 2007)
39	Education M.S. (Reading)	Yes	Graduate Student Handbook	Student Choice of Comprehensive Exam, Masters Project, or Masters Thesis	Comprehensive Exam evaluated by 2 faculty members independently; Project and Thesis evaluated by faculty committee	Department graduate faculty reviews Comprehensive Exam results each semester for possible curriculum revision.	Not provided
40	Education M.S. (Secondary Education and Special Education)	Yes	College Conceptual Framework, Student Handbook, dept website, course syllabi	Diversity Survey, Diversity Assignment, Writing Assessment, Midpoint Survey, Exit Survey, Culminating Experience Option	College of Education staff analyze survey data; instructor evaluation with college-wide rubric; graduate faculty review culminating project	Reported to accrediting bodies, program improvement	2000 (will be reviewed again by NCATE in 2007)
41	Education M.S. (TESOL)	Yes	Every course syllabus lists program, college, & university objectives	TESL 595 final project synthesizes info from all courses, TESL 596 practicum and portfolio, & comprehensive master's exam	Course instructor in TESL 595 and 596 and 3-4 professors to rate exam after a norming process of 3-4 sample exams	TESL Program reviews all courses and procedures every 5-7 years in preparation for NCATE Accreditation	2000-2001
42	Education Specialist Credential Program	Yes	College Conceptual Framework, course syllabi, dept website, candidate evaluations	Candidate Dispositions, General Education Fieldwork Competencies, Reading/RICA Competencies, Special Education Fieldwork Competencies	Interviewing team, university supervisors, program advisers, and faculty conduct assessments and Dept Chair aggregates and analyzes the results.	Reported to accrediting bodies, program improvement	2000 (will be reviewed again by NCATE in 2007)
43	Educational Leadership Ed.D.	Yes	Degree proposal & syllabi	Qualifying examination; proposal defense; dissertation defense	NCATE & CCTC review evidence every 5 - 7 years; Ed.D. Program advisory board, Ed.D. Faculty Group, & the Executive Board review regularly	Dept uses data for program improvement process and Annual Evaluation Report; results reported to Legislature and Governor as required by Education Code Section 66040.7	Program review scheduled for review by CCTC and NCATE in Nov 2007
44	Electrical Engineering B.S.	Yes	Dept website, dept View sheets, course outlines	Senior capstone design, Course surveys, Senior Student surveys, Alumni surveys, Employer surveys	Assessment Committee, and Curriculum committee	Course assessment methods refined every semester, Other assessments reviewed yearly	Fall 2006
45	Electrical Engineering M.S.	NO	NA	Comprehensive exam	Assessment Committee, and Curriculum committee	Curriculum committee reviews individual course syllabus as needed	On going
46	English B.A.	Yes	To be published in viewsheets	Dept Assessment Committee review of work by seniors	Assessment Committee reviews the materials.	Curriculum Committee reviews course syllabi in three year cycles	2003-2004
47	English M.A.	No	Goals under development.	N/A	N/A	N/A	2003-2004
48	Environmental Studies M.S.	Yes	To be published on the ENST Website; Program Handbook	None	N/A	N/A	2006-2007
49	Ethnic Studies (Option in Afro-Ethnic Studies) B.A.	Yes	Instructor syllabi	A senior capstone course AFRO 490, research papers	Department Curriculum committee	The capstone course assessment methods will be refined annually.	2004-2005

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50	Ethnic Studies (With the option of Chicana and Chicano Studies) B.A.	Yes	Dept website, dept viewsheets, University Catalog	The Department of Chicana and Chicano Studies is in the process of developing a capstone course.	The Department's Curriculum Committee is developing criteria and mechanisms for Department-wide evaluations of learning outcomes.	The Department anticipates that the results of the learning outcome evaluations will help refine the existing curricula.	2001-2002
51	Ethnic Studies Option in Asian American Studies B.A.	Yes	Webpage	Essay from assessment program	Curriculum Committee reads essays and evaluates both individual essays and essays as a whole.	Patterns of strength or weakness are used to evaluate student learning; results are communicated to the teaching faculty and Program Council for action.	2004-2005
52	European Studies B.A.	Yes	To be published on dept website, dept Viewsheets, University Catalog	Coursework from the senior capstone seminar, self-evaluation of portfolio, and portfolio review	With a sufficient sample, the European Studies Program Assessment Committee	Capstone course assessment methods refined annually; portfolio review criteria updated biennially	N/A
53	French (MLL) B.A.	Yes	Not published	Capstone course	French faculty rate final papers	Results recycale back to improve program	2000-2001
54	French (MLL) M.A.	Yes	Not published	Comprehensive examination	French faculty rate exams	Results recycale back to improve program	2000-2001
55	Geography B.A.	Yes	Department Website	Capstone course	Department committee review and recommendation	Capstone requirements modified as per review. Curriculum modified as per review and in combination with additional program assessment.	2000-2001
56	Geography M.A.	Yes	Not published	Thesis or Comprehensive Exit Exam	Thesis or Exam Committee	Dept. committee recommends revision of exam instrument or curricular changes.	2000-2001
57	Geology B.S.	Yes	Department website	Undergraduate Research Thesis, Capstone summer field camp course	Students' thesis advisor(s) guide and review research thesis; Summer field camp is evaluated by instructional faculty	Degree program is informally reviewed at bi-annual faculty retreat.	2005-2006
58	Geology M.S.	Yes	Department website	Graduate Thesis and Thesis Defense	Thesis advisor(s) guide and review research theses; A public defense of the thesis is held in the student's final semester.	Degree program is informally reviewed at bi-annual faculty retreat.	2005-2006
59	German (MLL) B.A.	Yes	Not published	Capstone course	German faculty rate final projects	Results recycale back to improve program	2000-2001
60	German (MLL) M.A.	Yes	Not published	Portfolios, comprehensive examination	Course instructors for portfolios and German instructors for exams	Results recycale back to improve program	2000-2001
61	Gerontology M.S.	Yes	Gerontology Blackboard Community website	Graduation rates, number of student presentations at a professional concerence	Gerontology Program Council and Gerontology Academic Coordinator	Faculty assist students with career and professional opportunities	2004-2005
62	Health Science B.S.	Yes	Departmental viewsheet; HESC 220 coursework	Portfolio from internship; CHES National exam results	Faculty conduct exit and alumni surveys	Review of curriculum to modify courses	2001 - 2002
63	History B.A.	Yes	All Syllabi, Department Office	Two core courses upon entry and a capstone course upon exit.	Assessment Committee reads papers written in these classes.	An Annual Report is prepared for the Department faculty with recommended changes for faculty and courses	2005-06
64	History M.A.	No	Will have learning outcomes by end of 2007-08 school year.	N/A	N/A	N/A	2005-06
65	Human Services B.S.	Yes	Dept website, dept viewsheets, Self-Study for the accreditation	Pre-test and post-test in portal and capstone classes on an annual basis.	A volunteer group of faculty conducts the pre- and post-tests and/or review certain clusters of curricula nad makes recommendation to the entire faculty on a regular basis.	Assessment methods are reviewed and refined annually	2006 - 2007
66	Information Systems M.S.	Yes	Department Website	Course-embedded assessments	Faculty	Results are shared with appropriate committees to improve our program	2002 - 2003
67	Information Technology M.S.	Yes	Boot-Up Camp Handbook given to all students	Course-embedded assessments, capstone course, project	Instructor and Members of the MIS Graduate Committee	The coordinator meets with IS Graduate Committee and MS in IT faculty to improve course coverage	NA

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68	International Business B.A.	Yes	Assessment Center website, University catalog, syllabi, college bookmarks	Course-embedded assessments, standardized exams (ETS), capstone courses, internships	Program level: chairs, faculty, administrators; Departmental level: core course clusters, senate, committees	Shared with faculty. Results are used modify processes and/or change focus of exams to better reflect objectives.	2002 - 2003
69	Japanese (MLL) B.A.	Yes	Not published	400 level courses	Japanese faculty rate final projects	Results recycle back to improve program	2000-2001
70	Kinesiology B.S.	Yes	Identified as Kinesiology Marks - filed in department office	Capstone courses, internships, certification exams, student and alumni surveys	Various appropriate faculty interpret the evidence and plan program improvement activities. The undergraduate advisor and the Undergraduate Committee meet regularly regarding student expectations and performance.	Curriculum modifications and new course development; hiring new faculty with expertise in appropriate curricular areas.	2001 - 2002
71	Kinesiology M.S.	Yes	Graduate Handbook	Graduate thesis, project, or comprehensive exams; formal evaluations are conducted for students completing Graduate Internships	Various appropriate faculty interpret the evidence and plan program improvement activities. The graduate advisor and the Graduate Committee meet regularly regarding student expectations and performance.	Revisions to thesis / project / comprehensive exam procedures; curricular modifications; hiring new faculty with expertise in appropriate curricular areas	2001 - 2002
72	Latin American Studies B.A.	Yes	Syllabi of LTAM 300 and LTAM 350	Exit questionnaires and a capstone course	LTAM Program coordinator and Council Members	To modify and make curricular changes	2001-2002
73	Liberal Studies B.A.	Yes	Department files	Evaluation of senior essay, reading comprehension exam, senior exit survey	Faculty evaluate essays in senior seminars; reading comprehension exams in LBST 300 and senior seminars; ;exit surveys in senior seminars; results compiled by Assessment Committee	Assessment Committee presents results at annual May department meeting; results are used for curriculum adjustments	2000-2001
74	Linguistics B.A.	Yes	To be published on viewsheets.	Dept Assessment Committee review of work by seniors	Assessment Committee reviews the materials.	Linguistics Committee reviews course syllabi in three year cycle.	2003-2004
75	Linguistics M.A.	No	Goals under development.	N/A	N/A	N/A	2003-2004
76	Mathematics B.A.	Yes	Dept website, course syllabi at instructor's discretion	Senior capstone courses	Curriculum committee conducts biennial review	Capstone course assessment reviewed and refined	2002 - 2003
77	Mathematics M.A. (Applied Concentration)	Yes	Dept website, course syllabi at instructor's discretion	Completion of a small group project	Graduate committee conducts annual review	Projects solicited from local industry are reviewed annually	2002 - 2003
78	Mathematics M.A. (Teaching Mathematics Concentration)	Yes	Dept website, course syllabi at instructor's discretion	Passing score on a series of comprehensive exams	Graduate committee conducts annual review	Comprehensive exams reviewed and refined annually	2002 - 2003
79	Mechanical Engineering B.S.	Yes	Mechanical Engineering Department Office, soon to be on the ME webpage, & course outlines.	Capstone research seminar, project presentation, student surveys	Program faculty review according to "EAC/ABET Criteria 2000 System"	Modify survey questions, curriculum, program objectives	2004-2005
80	Mechanical Engineering M.S.	Yes	Mechanical Engineering Department Office, soon to be on the ME webpage, & course outlines.	Comprehensive exam, project, thesis, student survey	Program faculty review according to "EAC/ABET Criteria 2000 System"	Modify survey questions, curriculum, program objectives	2004-2005
81	Music B.A.	Yes	On file in the chair's office and disseminated to faculty	Series of juried performances; public recital or terminal project as described in University Catalog	Under constant review by faculty, including applied and academic coordinators of each performance area and the chair, as well as the national accrediting organization - NASM.	Adjust and refine processes, procedures, & expectations	Not provided

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82	Music B.M.	Yes	On file in the chair's office and disseminated to faculty	Series of juried performances; public recital	Under constant review by faculty, including applied and academic coordinators of each performance area and the chair, as well as the national accrediting organization - NASM.	Adjust and refine processes, procedures, & expectations	Not provided
83	Music M.A.	Yes	On file in the chair's office and disseminated to faculty	Public recital and/or terminal project or thesis as well as a terminal oral examination	Under constant review by faculty, including applied and academic coordinators of each performance area and the chair, as well as the national accrediting organization - NASM.	Adjust and refine processes, procedures, & expectations	Not provided
84	Music M.M.	Yes	On file in the chair's office and disseminated to faculty	Series of juried performances, a series of public recitals with appropriate accompanying written materials, and a terminal oral examination	Under constant review by faculty, including applied and academic coordinators of each performance area and the chair, as well as the national accrediting organization - NASM.	Adjust and refine processes, procedures, & expectations	Not provided
85	Nursing B.S. (RN to BSN program)	Yes	Course syllabi; Blackboard course site; BSN Student Handbook; Department website	Capstone course; Employment rates; Honors/Awards	Lead instructor; Evaluation Committee; Undergraduate program committee	Modifications to course objectives, assignments; Development or revision of program policies	2007 - 2008
86	Nursing B.S. (EL-BSN pathway)	Yes	Will be published in EL-BSN Handbook; Department website; Course syllabi; Blackboard course site	ATI test results; NCLEX pass rates; Job placement rates	Director, prelicensure; Board of Registered Nursing; Evaluation and Undergraduate Program Committees	Modifications to course objectives, content, assignments, experiences; Development or revision of program policies	2007 - 2008
87	Nursing M.S.	Yes	Course syllabi; Blackboard course site; MSN Student Handbook; Department website	Culminating thesis, project, or comprehensive exam; Certification pass rates; Job placement rates; Honors/Awards	Concentration lead faculty; Evaluation Committee; Graduate Program Committee	Modifications to course objectives, assignments; Development or revision of program policies	2007 - 2008
88	Nursing M.S. (EL-MSN pathway)	Yes	Course syllabi; Blackboard course site; EL-MSN Student Handbook; Department website	ATI test results; NCLEX pass rates; Job placement rates; Honors/Awards; thesis or project	Director, prelicensure; Board of Registered Nursing; Evaluation Committee; Undergraduate and Graduate Program Committees	Modifications to course objectives, assignments; Development or revision of program policies	2007 - 2008
89	Philosophy B.A.	Yes	So far only in the department's program review report. We plan to post them on the department's web site.	(i) Two senior seminars; one in the fall, one in the spring (ii) paper assessment on selected courses (iii) senior portfolio review (iv) senior exit survey	Dept assessment committee conducts annual review in spring semesters. Papers from upper-division major courses (including two senior seminars) are reviewed using a standardized rubric.	(i) Assessment methods refined biennially (ii) Paper rubric updated annually. (iii) Dept. assessment committee reviews all course syllabi in three year rotation (iv) Department uses exit survey to adjust scheduling of courses	2000 - 2001
90	Physics B.S.	Information not available	Information not available	Information not available	Information not available	Information not available	Information not available
91	Physics M.S.	Information not available	Information not available	Information not available	Information not available	Information not available	Information not available
92	Political Science B.A.	Yes	Published on the Department Website	Evaluation of student work in class; evaluations of course rigor in the personnel process	Faculty via meetings, program revision, and PPR	Ongoing assessment of course syllabi, and grades-awarded	2003-2004
93	Political Science M.A.	Yes	Published on the Department Website	Written comprehensive exams in three areas; oral exam	Program faculty; three-person committee for each student	Ongoing assessment of course syllabi, and grades-awarded	2003-2004

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94	Psychology B.A.	Yes	To be published on Dept website and Undergraduate Student Handbook	Undergraduate Survey; also an objective test of knowledge is planned and will be incorporated in the final exams of core classes, such as introductory psychology, research methods, and introductory statistics.	Curriculum Committee; Goals & Directions Committee; UG advisors	Findings considered during annual, six year cycle, course reviews	2000-2001
95	Psychology M.A.	Yes	Will be published on Dept website and Graduate Student Handbook	Thesis, Oral Defense, Exit Survey	MA Graduate Studies Committee (GSC)	MA GSC and Curriculum Committee reviews findings and recommends improvements	2000 - 2001
96	Psychology M.S. (Clinical)	Yes	To be published on Dept website and Graduate Student Handbook	Practicum Supervision, Thesis, Oral Defense, Exit Survey, Marriage & Family Therapist Licensure Exam	MS Graduate Studies Committee (GSC)	MS GSC and Curriculum Committee reviews findings and recommends improvements	2000-2001
97	Public Administration B.A.	Yes	Published on the Department Website	Evaluation of student work in class; evaluataions of course rigor in the personnel process	Faculty via meetings, program revision, and PPR	Ongoing assessment of course syllabi, and grades-awarded	2002-2003
98	Public Administration M.A.	Yes	To be published on the Department Website	Written comprhensive exams in two areas	Program faculty	Ongoing assessment of course syllabi, and grades-awarded	2002-2003
99	Public Health M.P.H.	Yes	MPH Handbook; Dept website; Syllabi	Internship portfolio; project/thesis	Faculty conduct exit and alumni surveys	Review of curriculum to modify courses	Currently under review
100	Radio - TV - Film B.A.	Yes	Department website	Projects in upper-division production courses; scripts in upper-division writing courses; research papers in upper-division critical courses	Faculty or respective courses assess items	Excellent projects, scripts, and papers are used as exemplars in subsequent semesters	2001-2002
101	Single Subject Credential Program	Yes	College conceptual Framework, Student Handbook, course syllabi, candidate evaluations	Candidate Dispositions, Midpoint Assessment, Student Teacher Evaluations, Teaching Performance Assessment	Interviewing team and faculty conduct assessments and Dept Chair aggregates and analyzes the results.	Reported to accrediting bodies, program improvement	2000 (will be reviewed again by NCATE in 2007)
102	Social Work M.S.W.	Yes	Program website, student handbook, student field manual	Student program review at end of each school year, completion of community project, evaluation of field experience	Faculty, field and instructors	Feedback to improve program and adjust curricular content	First review will be 2009 - 2010
103	Sociology B.A.	Yes	PPR Self Study	None	N/A	N/A	2006-2007
104	Sociology M.A.	Yes	PPR Self Study	Qualifying Exams and Thesis	Grad Ed committee is beginning to interpret	Developing Policy and Modifying Curriculum	2006-2007
105	Software Engineering M.S.	Yes	Dept website, University Catalog, dept view sheets	Projects Course	MSE Faculty	Curriculum , Project Course is refined semi-annually	2006-2007
106	Spanish (MLL) B.A.	Yes	Not published	400 level courses	Spanish faculty rate final projects	Results recycyle back to improve program	2000-2001
107	Spanish (MLL) M.A.	Yes	Not published	Comprehensive examination	Spanish instructors	Results recycyle back to improve program	2000-2001
108	Speech Communication B.A.	Yes	In the 2005-2006 Annual Report in the in 2007 Program Performance Review	None	Speech Communication area faculty under leadership of Coordinator of area	Not yet done	2006-2007



	LIST EACH DEGREE PROGRAM	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published?	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g. capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?	(6) Date of last program review for this degree program
109	Speech Communication M.A.	Yes	In the 2005-2006 Annual Report in the in 2007 Program Performance Review	Students must pass comprehensive exams, project, or thesis	Speech Communication area faculty under leadership of Coordinator of area; comprehensive exams assessed by graduate committee and student's research advisor	Not yet done	2006-2007
110	Taxation M.S.	Yes	Assessment center website, University Catalog	Course-embedded assessments	Core course faculty, curriculum committee, entire faculty	Meet to review data analysis and suggest remedies for weaknesses	2002 - 2003
111	Theatre Arts B.A.	Yes	Department's Annual Report, NAST Accreditation Report, Undergraduate Handbook	Portfolio reviews, Dance/Acting/Voice juries, performance reviews, KC/ACTF respondent evaluations	The different faculty assigned to various areas during monthly area meetings or semester retreats	To review and assess various program aspects.	2005 - 2006
112	Theatre Arts B.F.A.	Yes	Department's Annual Report, NAST Accreditation Report, Undergraduate Handbook	Portfolio reviews, Dance/Acting/Voice juries, performance reviews, KC/ACTF adjudication critiques	The different faculty assigned to various areas during monthly area meetings or semester retreats	To review and assess various program aspects.	2005 - 2006
113	Theatre Arts M.F.A.	Yes	Department's Annual Report, NAST Accreditation Report, Graduate Handbook	Assessment reviews each semester; performance and production designs; portfolio reviews and KC/ACTF adjudication	The different faculty assigned to various areas during monthly area meetings or semester retreats	To review and assess various program aspects.	2005 - 2006
114	Women's Studies B.A.	Yes	Student handbook; to be published on website	Capstone research seminar, portfolio review, student survey	Department committee conducts annual review in fall semester	Previous three years assessments will be used in departmental curriculum review in 2007-2008	2005-2006