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From: CSUF News Update
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To: DL-Campus Employees; DL-Emeriti
Subject: News for Titan Faculty and Staff



Today's [News](#) about Cal State Fullerton includes these stories:

[Learning From Each Other](#)

Elementary and college students are sharing learning experiences as part of the After-School Education and Safety Program, or Titan A.S.E.S. Through the program the youngsters receive assistance in math and reading skills, as well as support while completing their homework assignments. College students interested in careers working with this age group get hands-on, practical experience, as well as fulfill academic internships and service-learning requirements.

New Faculty Bring Their Expertise to the Classroom

Three new members of the campus community who began teaching this fall cover a wide range of research subjects. [Chethan Srikant](#), with more than a decade in the corporate world, focuses on integrating social issues into corporate strategy; [Darren Banks](#) was the lead researcher in a postdoctoral study in the field of fluid engineering and applications in electronic- and skin-cooling applications; and [Min Choi](#), has studied supply chain management and how it can affect the quality of living.

[Performing and Presenting Internationally](#)

Faculty from diverse disciplines made their mark via performances and presentations across the country and internationally.

[Campus to Recognize Staff, Administrators and Faculty](#)

Cal State Fullerton will pay homage to its faculty, staff and administrators at the 2016 Annual Awards Program **Thursday, Oct. 20**.

CSUF News Center

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College, Elementary Students Learn From Each Other in After-School Program

Oct. 4, 2016



College students gain real-world experience in an after-school program mentoring, assisting and teaching youngsters in the Buena Park School District.

In classes throughout Buena Park, hundreds of youngsters are receiving assistance in developing math and reading skills and support while completing their homework assignments, as well as taking part in special club activities, sports and games.

Overseeing these after-school enrichment programs are a cadre of students from Cal State Fullerton, community colleges and other universities, working as part of the University's After School Education and Safety Program, or Titan A.S.E.S.

The program, the result of a collaborative effort between Cal State Fullerton's Center for Internships and Community Engagement and the Buena Park School District, provides valuable lessons and high-impact

experiences to both sets of students. The program recently received \$498,893 from the Buena Park School District to continue the effort.

"CSUF student participants use the experience to fulfill academic internships, service-learning requirements or gain experience working with young students," says Christopher Perez, program director.

"All of our college students receive extensive and ongoing training to help them work with the students under their direction and to help them deliver curriculum to students in the classrooms.

"These are certainly not easy tasks when working with children who have already spent a full day in school," Perez adds. "Our college students participate in community engagement in all levels of programming and gain valuable insight into their own areas of interests, strengths and professional development."

Nichole Martin, a junior majoring child and adolescent development, agrees, but says the effort is worth it. "My future goal is to be an elementary school teacher, and as I progress through my third year working with students in the program, I have learned how to successfully manage a classroom of 22-26 students.... Some days are difficult, but seeing the students progress every day is the best feeling in the world.

"I have learned how to accommodate to students' needs, and I have learned how to communicate, as well as collaborate, with educators and families in order to benefit students' health, education and overall development," Martin added.

"I like being able to serve as a role model to these students," says Vivian Lopez, a senior mathematics major, who wants to become a secondary school math teacher. "I've learned a lot from working — from planning enrichment activities to learning classroom management skills. It is rewarding to see students partake in these activities and then tell you that they want to be at A.S.E.S. I know I will be able to incorporate these skills in my future classroom."

Zaragoza, who is still working in A.S.E.S., is impressed with the impact the program has on young students' academic lives. "I see the potential this program has to shape them and build them into powerful individuals. Students are leaving the program with confidence, life and team-building skills and a desire to learn and grow."

More information about the program is available [online](#).

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